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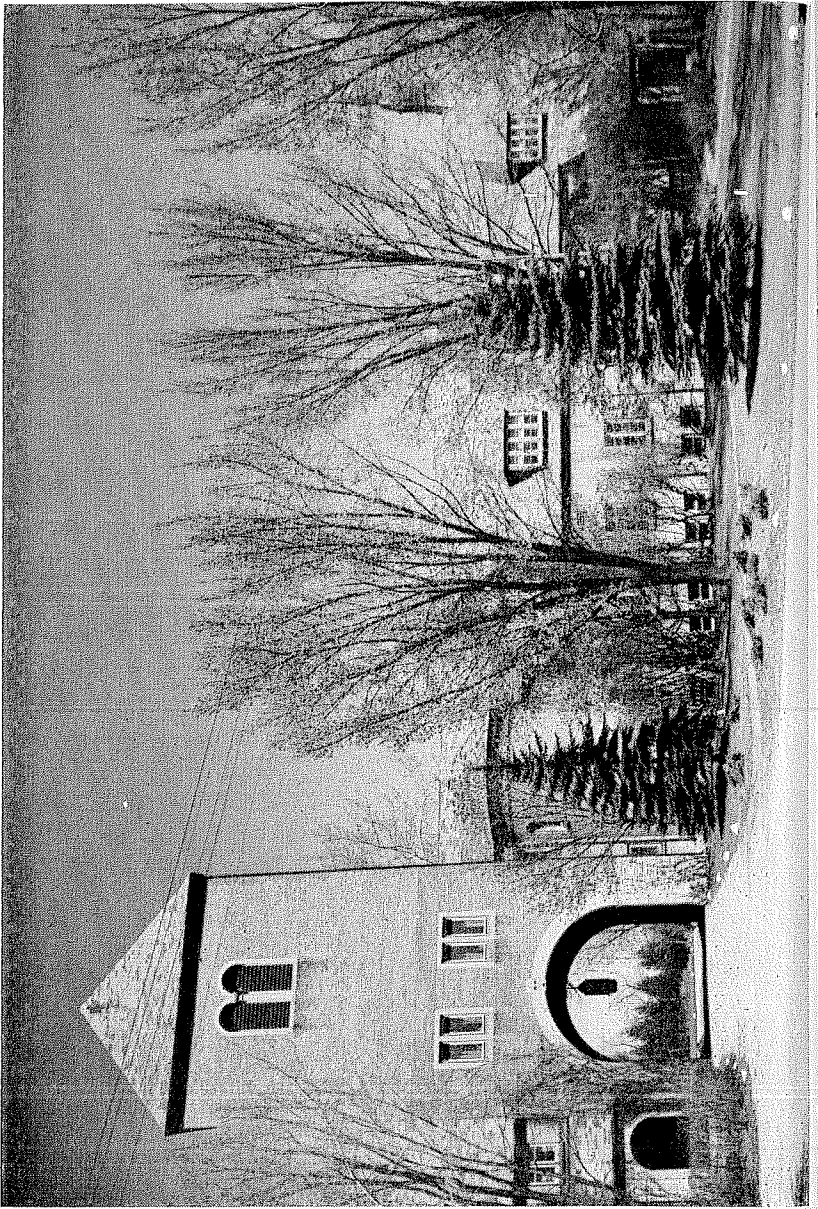
Session 1960-1961

Announcements for 1961-1962

Wisconsin Lutheran Seminary

Wisconsin
Evangelical Lutheran Synod

Mequon, Wisconsin



ADMINISTRATIVE BOARD

Rev. Adolph Buenger Secretary,.....Kenosha, Wis.

Mr. Arthur Haack.....Milwaukee, Wis.

Until 1963:

Rev. Herman Cares, Chairman.....Milwaukee, Wis.

Mr. Paul Wolfgram.....Milwaukee, Wis.

Until 1965:

Rev. H. C. Nitz.....Waterloo, Wis.

Rev. Herbert Lau.....Elkhorn, Wis.

Mr. Norbert Ehlert.....Thiensville, Wis.

Ex-Officio:

Rev. Oscar Naumann, President,
Wisconsin Ev. Luth. Synod.....Milwaukee, Wis.

Rev. Arthur Halboth, President,
Southeastern Wis. Dist.....Milwaukee, Wis.

COMMITTEES OF THE BOARD

Local Committee:

Rev. Herman Cares, Mr. Arthur Haack, Mr. Norbert Ehlert,
Mr. Paul Wolfgram.

Visiting Committee:

Rev. Adolph Buenger, Rev. Herman Cares, Rev. Herbert Lau,
Rev. H. C. Nitz.

THE FACULTY*

CARL J. LAWRENZ (1944),
President

Old Testament, Christian Education

JOH. P. MEYER (1920)

Systematic Theology, New Testament

PAUL PETERS, Ph.D. (1939),
Managing Editor Quartalschrift
Old Testament, Church History

FREDERIC E. BLUME (1952), §
Secretary-Registrar-Librarian
Church History, New Testament

GERALD HOENECKE (1952),
Campus Director
New Testament, Homiletics

HEINRICH J. VOGEL (1956),
Bursar
Systematic Theology, Homiletics

ARMIN W. SCHUETZE (1958)
Periodical Librarian
Symbolics, Church History

~~KURT J. EGGERT § (1960) *Martin Al*~~
~~Church Music~~

MAX LEHNINGER (1929-1952)
Professor Emeritus

* The names of the regular members of the Faculty, excepting that of the President, are arranged according to seniority of appointment. The year is added in which each member entered the faculty.

§ ~~Pastor of Gethsemane Lutheran Church, Milwaukee, Wis., called to teach the music course and to direct the Seminary Chorus for the 1960-61 school year.~~

§ Prof. Blume will be on ~~his~~ sabbatical for graduate study during the 1962-1

ENROLLMENT 1960-1961

SENIORS

Bittorf, Victor I.	Monroe, Wis.
Borgwardt, Wayne M.	Alma, Wis.
Borree, James L. ¹⁾	Fremont, Wis.
Braun, Jerome H.	Hartford, Wis.
Cone, Chester E., Jr.	Petoskey, Mich.
Cone, Chester E., Sr.	Petoskey, Mich.
Cox, Raymond G.	West Allis, Wis.
Ehlert, Ronald J.	Thiensville, Wis.
Hartman, Robert C.	Milwaukee, Wis.
Jungkuntz, Daniel L.	Jefferson, Wis.
Jungkuntz, Frederick H. O.	West Allis, Wis.
Krenke, David A.	Oshkosh, Wis.
Lindquist, J. Edward	Escanaba, Mich.
Loescher, Waldemar O.	Excelsior, Minn.
Michel, Robert H.	Milwaukee, Wis.
Mutterer, Richard H.	Graceville, Minn.
Nolte, Lawrence A.	New Ulm, Minn.
Paustian, Richard C.	West Salem, Wis.
Polzin, Ralph J.	Milwaukee, Wis.
Ponath, David M.	Stillwater, Minn.
Reaume, A. Hugh	Livonia, Mich.
Redlin, David G.	Watertown, Wis.
Schwark, Melvin A.	Markesan, Wis.
Sprain, Roger J. ²⁾	Kenosha, Wis.
Stensberg, Burton E.	Wisconsin Rawpids, Wis.
Tomhave, Duane K.	Mankato, Minn.
Uhlhorn, Ronald W.	Darfur, Minn.

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1) Discontinued December 2, 1960

2) Discontinued, February 14, 1961

SENIOR VICARS *

Albrecht, Paul G.	St. Matthew's, Winona, Minn.
Godfrey, William E. ¹⁾	Zion, Columbus, Wis.
Herman, Edgar M.	St. Croix Luth. High School, St. Paul, Minn.
Hillmer, Mark E.	First German Luth., Manitowoc, Wis.
Lindemann, Edward W.	Northwestern College, Watertown, Wis.
Ribar, John W.	St. Matthew's, Benton Harbor, Mich.
Schmeling, David G.	Zion, S. Milwaukee, Wis.
Siegler, Paul L.	Grace, Tucson, Ariz.
Sievert, Robert A.	Northwestern Luth. Academy, Mohridge, S. Dak.

Valleskey, David J.	St. Paul's-Trinity, Hendricks, Minn.
Zuleger, Chester W.	St. John's, Jefferson, Wis.

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* Vicarage assignment and address given

1) Second year of service

MIDLERS

Ahlswede, Eugene F.	Sturgeon Bay, Wis.
Buske, Daniel M.	Watertown, Wis.
Dament, Gerald A.	Pembroke, Ontario, Canada
Diener, Ronald E. ¹⁾	Hartford, Wis.
Doelger, Marvin F.	Milwaukee, Wis.
Gaertner, John P.	Neenah, Wis.
John, Herman K.	St. Louis, Mo.
Kempf, Dennis E.	Edgar, Wis.
Radloff, James J.	Brookfield, Wis.
Sabrowsky, Daniel L.	Portland, Ore.
Schaewe, Edward A.	Beaumont, Texas
Schewe, Harold A.	Milwaukee, Wis.
Serwe, Cyril L.	Peridot, Ariz.
Shimek, Richard C.	Echo, Minn.
Smith, Lowell K.	Kenosha, Wis.
Uitti, Aaron L.	Eau Gallie, Fla.
Werner, Edward J.	La Crosse, Wis.
Westendorf, Daniel D.	Saginaw, Mich.
Widmann, Warren L.	Mobridge, S. Dak.
Witte, David A.	Fort Atkinson, Wis.

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1) Studying elsewhere

MIDDLER VICARS *

Carmichael, Erling ¹⁾	Wis. Luth. High School, Milwaukee, Wis.
Plitzuweit, Jerald J.	Mt. Olive, St. Paul, Minn.—2

* Vicarage assignment and address given

1) Second year of service

JUNIORS

Arndt, Dale W.	Vesta, Minn.
Bode, David E.	North St. Paul, Minn.
Ehlert, Joel T.	Thiensville, Wis.
Hahn, David E.	Oconomowoc, Wis.
Hinz, James A.	Fairmont, Minn.
Janosek, John M.	Davenport, Iowa
Kiecker, James G.	Appleton, Wis.
Kiessling, Nicolas	Watertown, Wis.
Krause, Donald A.	Wabeno, Wis.
Kretzmann, Theodore E.	Whiteriver, Ariz.
Krueger, Silas R.	Kawkawlin, Mich.
Kuckhahn, Richard J.	Hamburg, Wis.

Liesener, Mark L.	Milwaukee, Wis.	
Meyer, John P.	Milwaukee, Wis.	
Nessler, Donald A. ¹⁾	Cudahy, Wis.	
Pommeranz, Norman E.	Michigan City, Ind.	
Rasmussen, Dennis D. ²⁾	Tucson, Ariz.	
Roth, Donald D.	Morris, Minn.	
Sievert, David R.	Watertown, Wis.	
Schultz, David V.	Newton, Iowa	
Weeks, Richard L.	Chicago, Ill.	
Zwieg, Larry G.	Watertown, Wis.	— 22

1) Discontinued, November 4, 1960

2) Discontinued, November 28, 1960

THE CURRICULUM



Seminary Cornerstone

I. THEOLOGICAL ENCYCLOPEDIA AND METHODOLOGY

Encyclopedia presents a survey of the entire field of theological science together with a bibliography for each individual branch of theology. The course in Methodology deals chiefly with general Methodology. It aims to provide directives for the manner of procedure in the study of theology. It includes also a discussion of the requisites for theological training and the ministry of the Word. Finally, it offers a comparison between the nature of theology on the one hand, and the nature of philosophy and the profane sciences on the other hand. One lecture per week for two semesters. Survey course.

Encyclopedia 101	Survey course	
Juniors	2 semester hours*	Hoenecke

*) In each case these figures represent the total for the school year. Two semester hours may mean two lectures per week for one semester, or (as in this case) one lecture per week for the two semesters of the school year.

Lectures on five days of the week, five periods per day, beginning at 7:30 A.M. Length of regular lecture period, fifty minutes.

II BIBLICAL INTRODUCTION AND INTERPRETATION

Hermeneutics. This branch teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. It extends through the entire Junior year. In the first semester, however, only some of the most essential rules of interpretation are noted in connection with Exegesis, while both the theory and the history of Hermeneutics are discussed thoroughly during the second semester, in which two lectures per week are devoted to this branch of theology.

In the Junior year also one period per week is devoted to Hebrew grammar, whereby the basic principles of Hebrew are reviewed and stress is laid on Hebrew syntax, especially of the Hebrew verb.

O.T. 124 Advanced Hebrew Grammar
 Juniors 2 semester hours Lawrenz

N.T. 126 Principles of Biblical Interpretation: Hermeneutics
 Juniors 2 semester hours Blume

Biblical Introduction: Isagogics. General and special introduction to the books of the Old and New Testaments, with constant reference to the development of modern criticism. Intensive study of the contents of the Biblical books to insure proper acquaintance with the trend of divine revelation. Three lectures per week on the Old Testament, four on the New.

N.T. 122 New Testament Introduction
 Juniors 8 semester hours Meyer

O.T. 222 Special Introduction: Pentateuch & Former Prophets
 Middlers 6 semester hours Vogel

**O.T. 322 General Introduction; Special Introduction:
 Latter Prophets**
 Seniors 6 semester hours Peters

Biblical Interpretation: Exegesis. Old Testament: During the Junior year, as many of the first 25 chapters of Genesis as feasible are studied in the original; this work is carried through the whole school year, with two periods per week. In the Middler and Senior years, two periods per week are devoted to the study of selected portions of the Psalter and of Isaiah, in the original. New Testament: In the Junior year, the Gospel of St. John and the Epistle to the Galatians are read. The Middlers study the Epistle to the Ephesians, and the Seniors read the Epistle to the Romans. In every class, special emphasis is laid upon the idiom of New Testament Greek.

O.T. 121 Genesis
 Juniors 4 semester hours Lawrenz

O.T. 232 Psalms
 Middlers 4 semester hours Peters

O.T. 341	Isaiah		
Seniors		4 semester hours	Peters
N.T. 165	Gospel of John		
Juniors		4 semester hours	Blume
N.T. 174	Galatians		
Juniors		4 semester hours	Hoenecke
N.T. 275	Ephesians		
Middlers		4 semester hours	Blume
N.T. 371	Romans		
Seniors		4 semester hours	Hoenecke

III. HISTORICAL THEOLOGY

Church History. First Period: The Ancient Church and the Middle Ages to A.D. 1300. Second Period: Corruption of the Medieval Church, the Reformation, and the Counter Reformation. Third Period: Modern Church History, with special consideration of contemporary church developments in America.

C.H. 171	The Ancient Church and the Middle Ages		
Juniors		6 semester hours	Schuetze
C.H. 276	The Reformation Era		
Middlers		6 semester hours	Peters
C.H. 378	Modern Church History		
Seniors		6 semester hours	Blume

Lutheran Confessions: Symbolics. General view of origin, contents, and importance of Lutheran Confessions. Special study of the Augustana with constant reference to the Apology, which is assigned for collateral home reading, Junior year, two periods per week. With the Seniors, discussion of the Formula of Concord and the Large Catechism, one period per week. By agreement with Northwestern College, the Smalcald Articles are included in the courses of that school as prerequisite for our Seminary work.

Symb. 141	Augsburg Confession and the Apology		
Juniors		4 semester hours	Schuetze
Symb. 341	Formula of Concord		
Seniors		2 semester hours	Schuetze

IV. PRACTICAL THEOLOGY

The Theory & Practice of Preaching: Homiletics. The training for pulpit work begins in the Junior year. Two periods per week throughout the year are devoted to the study of homiletical principles and to practical work in the writing of outlines. The course, which includes some practice preaching before the class, culminates in the writing of two sermons on texts that have been studied by

the entire class. After review by the instructor, the students are encouraged to preach these sermons in public, but not until after the Easter recess of their Junior year.

The course for Middlers calls for two periods per week throughout the year. Each student is required to preach two sermons before the assembled class. They are again submitted to the instructor, and after delivery, criticized by the assembly. The Middler course also includes discussion of the problem of sermons for special occasions.

Sermon practice is continued through the Senior year, two periods per week. The schedule calls for two sermons by each student, with critique by class and instructor. A final sermon is also required for examination purposes, before graduation.

Students who still have sufficient knowledge of German are encouraged to write several sermons in that language, preaching them before the assembled class. In order to provide further help in the matter of occasional German preaching, the sermon work is supplemented by a course of German Bible reading and discussion.

During the entire course the method of personal consultation between instructor and students is followed in order to help the latter to meet the problems of text, outline, and final draft. Voice recorders (magnetic tape) are provided to aid the student in self-improvement and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been passed upon by a member of the Faculty or some pastor.

Hom. 151	The Theory of Sermon-Making		
Juniors	4 semester hours		Hoenecke
Hom. 152	Observation of Practice Preaching		
Juniors	4 semester hours		Hoenecke
Hom. 252	Practice Preaching		
Middlers	4 semester hours		Hoenecke
Hom. 352	Practice Preaching		
Seniors	4 semester hours		Vogel
Hom. 353	German Bible		
Seniors	2 semester hours		Peters

Pastoral Theology. In the Middler year, First Timothy is read in the original and discussed during the first semester. In the second semester the requirements for, and the various aspects of, the pastor's work with the individual except pastoral counseling are discussed.

In the Senior year, pastoral counseling, the requirements for pastoral work, all the features of church activity, and the relations of the pastor to his parish and to the church at large are studied.

P.T. 258 Basic Principles (Pastoral Epistles) & The Pastoral Care of the Individual

Middlers 2 semester hours Blume

P.T. 358 The Pastor & His Congregation, Counseling, Discipline

Seniors 4 semester hours Blume

Liturgics. History of the forms of worship in the Christian Church and a critical examination of their value. Middlers, one period per week throughout the year.

Lit. 246 The Doctrine, History, and Practice of Worship

Middlers 2 semester hours Blume

V. SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church. The study of dogmatics is so arranged as to form a two-years' course with five periods per week during the entire school year. In the Middler year the subjects treated are Theology, Anthropology, Christology. In the Senior year, Soteriology and Eschatology. Textbooks: Hoenecke, Dogmatik; Schaller, Christology.

S.T. 230 Theology, Anthropology, Christology

Middlers 10 semester hours Vogel

S.T. 334 Soteriology and Eschatology

Seniors 10 semester hours Meyer

VI. EDUCATION

Catechetics and General Pedagogy. For various reasons, Lutheran pastors must be conversant with the principles of pedagogy and educational methodology. To assist the student in this direction the Seminary offers a course of Catechetics and Christian Education for the Middler Class. The course extends throughout the school year with two periods a week. The students also meet twice each week for catechetical practice. Each member of the Senior Class is required to prepare and present two catechizations on subjects assigned to him, one from the Catechism, the other from Bible History. As no children's class is at our disposal, the Junior Class is detailed to be catechized. Criticism of the work is by the students and finally by the attendant professor. Attendance at the catechetical practice periods is obligatory for all three Seminary classes.

Educ. 257 Methods in Christian Education, Primary, Secondary, Adult
Middlers 4 semester hours Lawrenz

Educ. 357 Practice Teaching of Religion, Secondary
Seniors 4 semester hours Lawrenz

Educ. 158 Observation of Practice Teaching of Religion, Secondary
Juniors 4 semester hours Lawrenz

Educ. 258 Observation of Practice Teaching of Religion, Secondary
Middlers 4 semester hours Lawrenz

VII. CHURCH MUSIC

Three courses dealing with sacred music are at present given successively at our Seminary: A. History of Church Music, B. The Music of the Liturgy, C. Hymnology. These courses are given in one lecture per week either for two semesters (A) or for one semester each (B) and (C). The lectures are occasionally illustrated with practical demonstrations and with group readings of the musical materials developed for worship forms at various times in the history of the church. The purpose of these courses is to acquaint our ministerial candidates with the historical background of modern church music practice and to prepare them for intelligent and faithful leadership in this phase of congregational life.

C.M. 283	The History of Christian Church Music	
Middlers	2 semester hours	Eggert
C.M. 282	The Music of the Lutheran Liturgy	
Middlers	1 semester hour	Eggert
C.M. 245	Lutheran Hymnology	
Middlers	1 semester hour	Eggert

GENERAL INFORMATION

History. — The Theological Seminary of the Wisconsin Synod was formally opened in Watertown, Wisconsin, in conjunction with the Synod's "Lutheran College." Dedicatory services were held on September 14, 1865, for the newly erected building of the "Wisconsin University," a name which later was changed to "Northwestern University." Instruction in theology had actually been begun two years before, in 1863, by Prof. E. Moldehnke, Ph.D., in a residence on North Fourth Street.

In 1870 the students of the theological department were transferred to Concordia Theological Seminary at St. Louis, Mo., in accordance with an arrangement made with the Synod of Missouri.

Eight years later the Wisconsin Synod reopened its own Seminary, this time in Milwaukee, where it remained from 1878 till 1893, although not always in the same quarters, being housed first in private residences, in the following years in the remodeled building in Eimermann's Park.

An important mile stone in the history of the Synod was reached in 1892, when a closer union of the three synods of Wisconsin, of Minnesota, and of Michigan was effected, resulting first in a federation and later in a complete amalgamation. Then the growth of the Seminary made a relocation necessary. In September, 1893, the new building, within the city limits of Wauwatosa, was dedicated in an impressive service.

Even there the Seminary was not to remain permanently. In 1929 a new plant was erected on an 80 acre site just outside the west limits of the village of Thiensville, about 15 miles north of Milwaukee.

Faculty. — It is quite proper to remember the men who have served as teachers in the Seminary. Dr. Moldehnke has already been mentioned. In 1866 he resigned and returned to Germany. His successor was **Prof. A. Hoenecke**, who thus, though his work in the Seminary was interrupted by a pastorate during the interim from 1870 to 1878, by God's providence was made the leading spirit during the formative years of the institution. When the Seminary was reopened in Milwaukee in 1878 Prof. Eugene Notz and Prof. A. L. Graebner became his associates. The latter was succeeded by Prof. G. Thiele (1887), who in turn was succeeded by Prof. J. P. Koehler (1900). In 1902, when Prof. Notz met with an accident resulting in death, Prof. A. Pieper entered the faculty (died December 23, 1946). When Prof. Hoenecke, D.D., died in 1908 Prof. J. Schaller from New Ulm was called to fill the vacancy. For several years, shortly before and after the turn of the century, Pastor R. Adelberg and temporarily Pastor J. Jenny, both of Milwaukee, served as extra English instructors. In 1915 the fourth regular professorship was filled by calling Prof. Herm. E. Meyer, and six years later a fifth chair was added, to which Prof. G. Ruediger was assigned. When in 1920 two professors, Schaller and Herm. Meyer, died in quick succession, Professors W. Henkel and Joh. P. Meyer were called to fill the vacancies. Prof. Ruediger left the faculty in 1924, the vacancy being filled in 1931 by Prof. A. F. Zich. Since 1929 Professors F. Brenner and M. Lehninger became members of the faculty to succeed Prof. Henkel, who had died in the summer of that year, and Prof. Koehler, whose connection with the institution was severed. Since June, 1939, the Seminary again suffered the loss of two men through death, Prof. Zich (June, 1939) and Prof. Brenner (January, 1940). The former was succeeded by Prof. P. Peters, Ph.D.; as successor to the latter Prof. A. Schaller of New Ulm was called. In September, 1940, Prof. Edmund Reim was added to the faculty. In 1944 the faculty was increased to six active members by calling Pastor Carl J. Lawrenz. Vacancies left by the death of Prof. A. Schaller and the retirement of Prof. M. Lehninger in 1952 were filled in the same year by the appointment of Professors Frederic Blume and Gerald Hoenecke. A seventh professorship was created and filled in 1954 by the calling of Pastor A. P. Voss. After his sudden death in the following year a successor was found in the person of Pastor H. J. Vogel. Prof. Edmund Reim's service on the faculty was terminated in 1957 through his discontinuance of fellowship with our Synod. The resulting vacancy was filled in 1958 by calling Pastor Armin W. Schuetze.

Aim. — From the beginning the aim of the Seminary was determined by the particular need of the Synod. It was not so much to furnish opportunity for specializing study in various branches of theology, but to offer a satisfactory preparation for those who desire to enter the ministry of the Lutheran Church. The students are trained to preach and teach the pure Gospel of Jesus Christ in conscious agreement with the Confessions of our Church and to do all their pastoral work in the spirit of the Gospel. Both the theoretical and the practical courses of the Seminary are arranged to serve this purpose.

For some years a separate department was conducted for such young men as offered themselves for the service but lacked a knowledge of the ancient classical languages particularly the original languages of the Bible. However, due to circumstances, this department was discontinued more than 40 years ago.

Entrance Requirements. — The first requirement is that of an unimpeachable Christian character (I Tim. 3; Titus 1). In addition it is required that applicants have completed a four-year college course such as our Northwestern College at Watertown, Wisconsin, offers. Exceptions may be made only by unanimous consent of the Faculty and with the approval of the Board.

Applications. — Students desiring to enter the Seminary are required to give notice of their intention in advance, applications to be submitted to the president of the Seminary. At the same time, the applicant must submit the documents showing that he has complied with the requirements described above. All applications will be passed upon by the faculty, notice of the result being sent to the applicant in due time.

Expenses. — Since it is understood that the young men who enter the Seminary offer themselves for the sole service of the Church, no tuition is charged. No charges are made for the use of rooms, or of such furniture as is supplied by the Seminary, each boarding student being loaned a table, a chair, shelf room for his books, a bedstead, and a mattress for use during his stay. However, a sum of \$275.00 per annum is charged for board. — In addition, a fee of \$5.00 is required for incidental expenses.

Student Marriages. — By a synodical resolution of 1955 on student marriages the Wisconsin Evangelical Lutheran Synod declared itself opposed to the marriage of students preparing for the ministry prior to their entry at its Theological Seminary. It stipulated that any exceptional cases which might arise should be left to the judgment and final disposition of the Seminary Faculty and Board.

On the basis of the same synodical resolution the Seminary continues to discourage student marriages as much as possible, without, however, making celibacy a condition for study in our school. En-

rolled students contemplating marriage must take note of the following regulations:

- a) The Seminary will assume no responsibility for housing and maintenance for the student and his family;
- b) The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- c) The Seminary will demand a written statement from the parents of both the student and his bride that they fully approve the marriage;
- d) The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them;
- e) A consultation of the student with the Dean is required.

The Building. — The Seminary building consists of three parts: the administration building, the dormitory, the refectory. The dormitory, capable of enlargement, can at present accommodate 88 students. The refectory contains the kitchen and dining hall, quarters for the steward and his family, rooms for the kitchen help, together with a suite of guest chambers. In the administration building are found the library, the chapel, the classrooms, faculty room and office, recreation rooms (gymnasium, etc.), and the archives.

Library. — Earlier portions of the library, which now numbers over 13,800 volumes, came into possession of the Seminary by various donations, of which those made by Mr. F. Kieckhefer and Mrs. Jaekel deserve special mention by reason of their size and importance. Also from the estates of Dr. F. W. A. Notz and the Rev. Theo. Hartwig and others the library has received several hundreds of volumes and pamphlets. The Synod provides for a steady, if modest, increase by purchase, granting an annual allowance from its treasury. This has been supplemented in recent years by a number of generous donations. In memory of our former Librarian a **Professor Schaller Memorial Fund** has been applied to the same purpose.

The library room measures 28 by 76 feet, and together with an annex will accommodate a library of several times the present size. The stacks are so arranged that the intervening spaces can be used to place tables and chairs, in order that students may conveniently pursue any line of study without carrying books to their rooms.

The Librarian, who is a member of the faculty appointed by the administrative board, supervises this feature of library work through student assistants, appointed by the Librarian.

For the reading room the student body purchases such periodicals and newspapers as they may decide by majority vote. This room is always open.

Examinations. — To insure thorough and unremitting application to the work in hand, students are required to attend all lectures

assigned to their class. Every absence must be accounted for with a satisfactory excuse.

At stated intervals, written examinations in all the more important branches are held. — Final examinations are written. Each prospective candidate must write a sermon, a catechization, and a thesis in dogmatics. These regular requirements may be supplemented by additional oral or written work in the same or in other subjects at the opinion of the faculty.

Graduates. — The Board of Control and the Faculty of the Seminary will issue the Bachelor of Divinity degree to all graduates who have satisfactorily completed the prescribed course of study.

Having completed the prescribed course of study, students are graduated from the Seminary as **Candidates for the Ministry**, ready for appointment to Church work.

An Assignment Committee consisting of all the presiding officers of the several Districts determines how the candidates shall be distributed. The faculty shall be present at the meetings of the Assignment Committee in an advisory capacity.

Transcripts. — A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when these are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript must be sent directly to this address; the applicant receives a carbon copy for his own records.

For further information address

Professor Carl Lawrenz, President
11831 N Seminary Drive 65W
Mequon, Wis.

CALENDAR FOR 1961-1962

September	5, 1961.....	Opening service at 10:00 A.M.
September	6, 1961.....	Lectures begin at 7:30 A.M.
November	23-24, 1961.....	Thanksgiving recess
December	15, 1961.....	Christmas recess begins, 11:30 A.M.
January	3, 1962.....	Lectures resumed at 7:30 A.M.
April	13, 1962.....	Easter recess begins at 11:30 A.M.
April	24, 1962.....	Lectures resumed at 7:30 A.M.
June	1, 1962.....	Closing service at 10:30 A.M.

Note 1. The calendar is subject to change, as circumstances may necessitate.

Note 2. The dormitory will be open for the use of the students one day before the beginning and one day after the close of each session.