

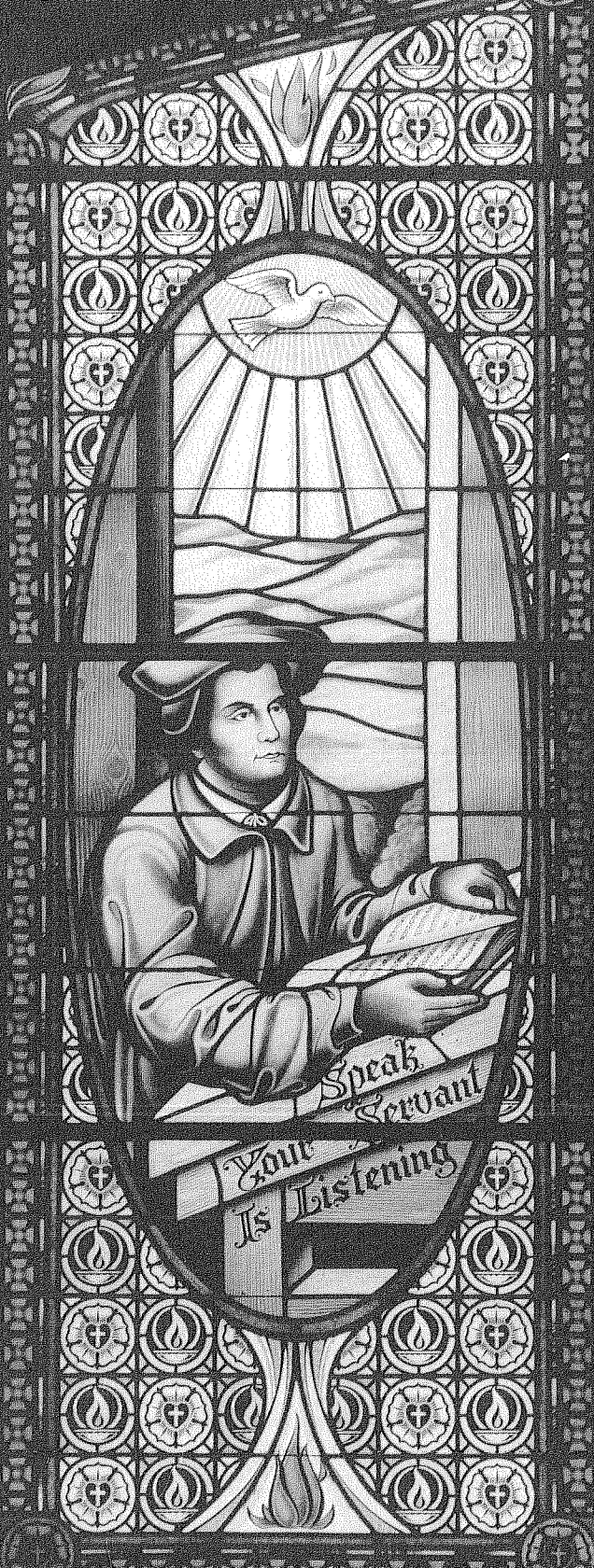
WISCONSIN LUTHERAN SEMINARY

MEQUON, WISCONSIN

Catalog for the 1993-94 School Year



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Speak
Your Servant

Is Listening

PURPOSE

The specific purpose of Wisconsin Lutheran Seminary is to offer theological training for men who desire to enter the public ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. It is not established or maintained to serve merely or in part as a school of religion furnishing opportunity to anyone for specialized study in various fields of theology.

The Seminary carries out this purpose by training all of its students to preach and teach the pure Gospel of Jesus Christ and to carry out the pastoral ministrations of the public ministry in accordance with the Holy Scriptures as the verbally inspired and inerrant Word of God and in conscious agreement with the historical Confessions of the Lutheran Church. All of the theoretical and practical courses of the Seminary, as well as its vicarship program, are arranged to serve this purpose.

In line with this single purpose of training men for the public ministry the Seminary also endeavors in various ways to offer opportunity for theological and professional growth to those who already are active in the public ministry of this confessional fellowship.

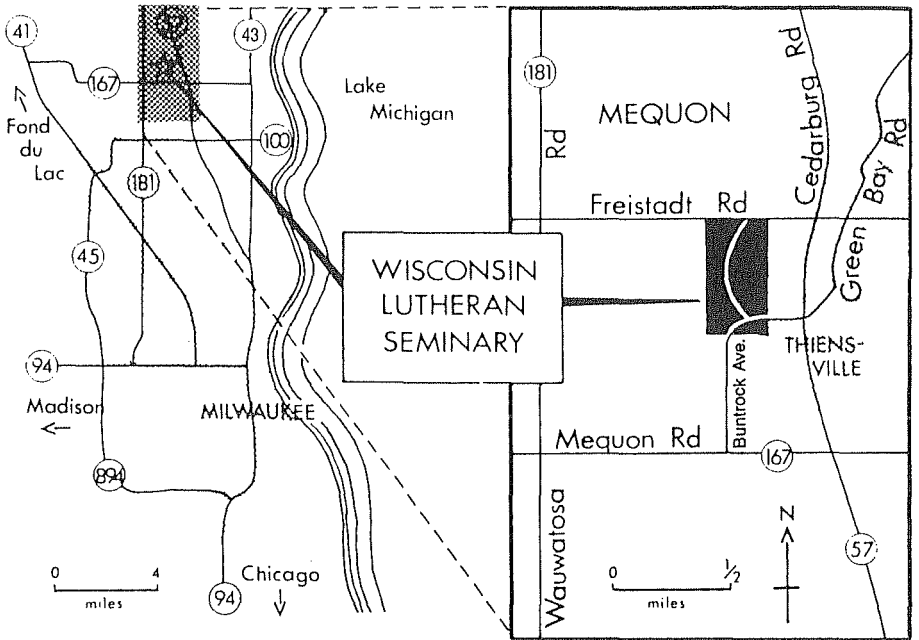
OBJECTIVES

Reverent, thorough, and scholarly study of the Holy Scriptures and a clear apprehension and faithful application of its contents, especially of its basic messages of Law and Gospel, are considered fundamental in realizing the Seminary's practical purpose of training and equipping men for the practical tasks of the public ministry. In every phase of its training program the Seminary strives, with the help of the Spirit, to remain faithful to the Holy Scriptures, to give evidence of thorough scholarship, and to effect professional proficiency.

*Chancel
Window
-Auditorium*

GENERAL INFORMATION

Location



History

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Eduard Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the Synod's college, first known as "Wisconsin University" and then as "Northwestern University" opened its doors, and for five years the seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

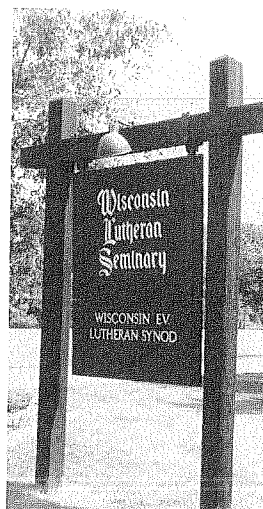
Eight years later the Wisconsin Synod reopened its own seminary, this time in Milwaukee, where it remained from 1878 till 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, now 13th and Vine Streets.

An important milestone in the Synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected. Because of increased enrollment a new and larger Seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893.

In 1929 the Seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Eduard Moldehnke	1863-1866
Adolf Hoenecke	1866-1870; 1878-1908
Eugen Notz	1878-1902
August L. Graebner	1878-1887
Gottlieb A. Thiele	1887-1900
Reinhold Adelberg	1897-1901
Johannes P. Koehler	1900-1929
August Pieper	1902-1941
John Schaller	1908-1920
Hermann E. Meyer	1915-1920
Johannes P. Meyer	1920-1964
William Henkel	1920-1929
Gerhard Ruediger	1921-1924
Frederic Brenner	1929-1940
Max Lehninger	1929-1952
August F. Zich	1931-1939
Paul W. Peters	1939-1966
Adalbert Schaller	1940-1952
Edmund Reim	1940-1957
Carl J. Lawrenz	1944-1982
Hilton Oswald	1945-1960
Frederic E. Blume	1952-1974
Gerald O. Hoenecke	1952-1978
Arthur P. Voss	1954-1955
Heinrich J. Vogel	1956-1982
Martin Albrecht	1962-1985
Martin W. Lutz	1966-1971
Irwin J. Habeck	1966-1984
Siegbert W. Becker	1969-1984
Joel C. Gerlach	1971-1981
Wayne D. Mueller	1984-1990



Campus Sign

The central seminary building complex resembles the architectural pattern of the Wartburg, where Luther translated the New Testament into German. The impressive Seminary tower

divides the building into two areas: the residence hall and the refectory lie to the west; the administration-classroom building, the chapel, and the library to the east. The residence hall, consisting of nine units, can accommodate 126 students. The refectory contains the kitchen facilities and a dining hall seating 250.

The administration-classroom wing contains the offices of the President, the Vice-president and the Dean, the business office and five classrooms. Attached to this wing of the building are the chapel and the library. The remodeled old gymnasium provides three additional classrooms as well as space for the synodical archives.

In 1986 a new auditorium-gymnasium was constructed, with a seating capacity of 1600. This beautiful new building, made possible through the Synod's Reaching Out offering, provides a much-needed worship facility for graduation services, concerts and special services. It provides facilities for the students to carry out their programs of interscholastic and intramural sports, as well as a racquetball court and weight room to assist programs of individual physical fitness. Outdoor recreational facilities include a baseball diamond and a soccer field.

Library

Numbering over 40,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests.

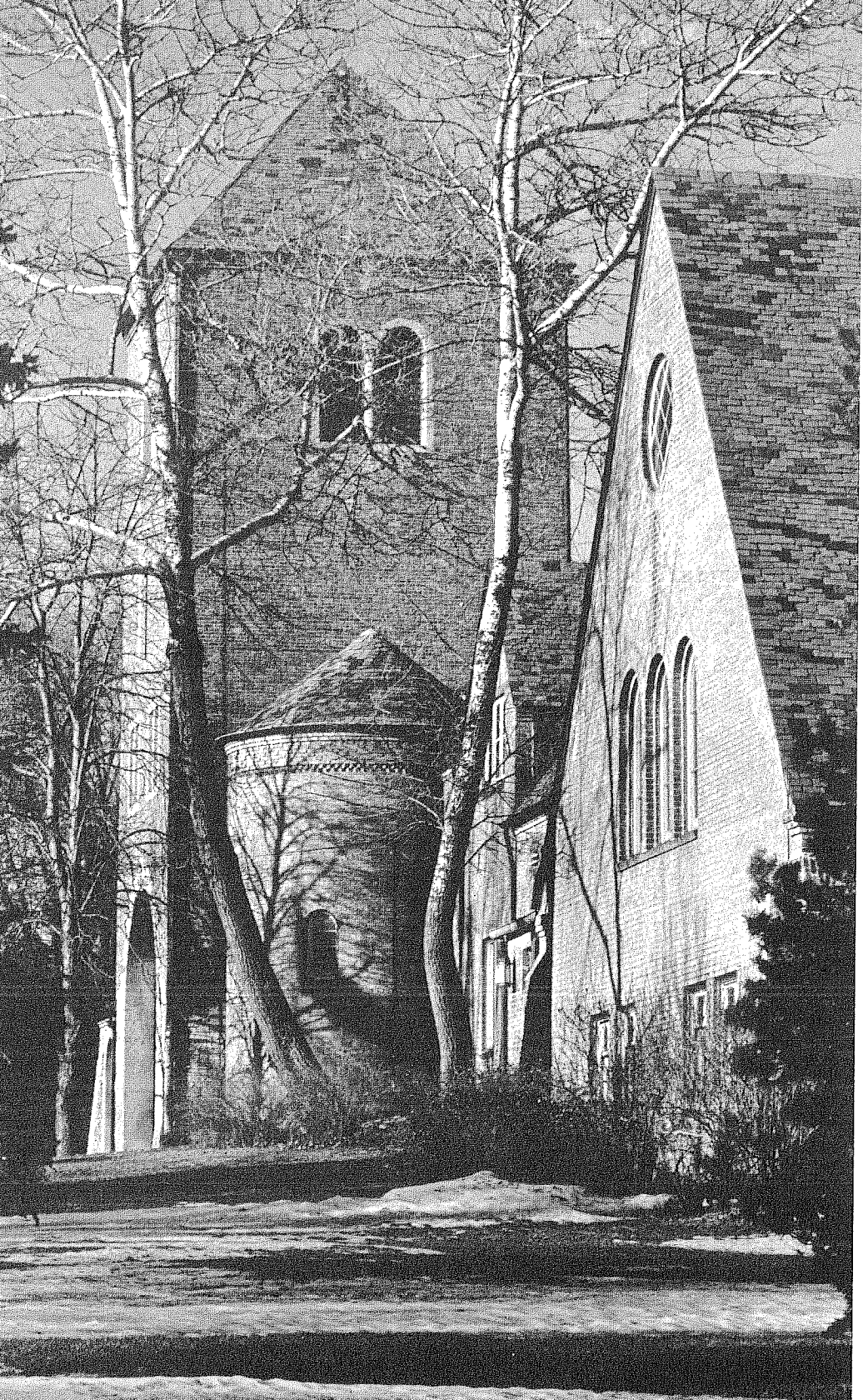
For nearly four decades the library occupied the upper floor of the classroom building. When it became evident that larger quarters were needed, a new library building was built in 1968 with funds from the Synod's Missio Dei offering. Initially built to accommodate a book collection of up to 75,000 volumes, the building was designed to facilitate further expansion when the need arises.

The building also contains office and workshop space, faculty room, married students lounge, student lounge, two listening rooms, private study rooms, and a multipurpose assembly room.

The library provides bibliographic and loan services not only to students and faculty, but also to pastors, teachers and lay people throughout the Synod.

*Student
Reading
Room*





administration

Board of Control

Pastor Edward G. Zell, Chairman (1995)	.....	Detroit, MI
Pastor Paul H. Kolander, Vice-Chairman (1997)	....	Montello, WI
Pastor Paul A. Manthey, Secretary (1993)	.....	Milwaukee, WI
Pastor Mark G. Zarling (1995)	.....	Fort Atkinson, WI
Norbert Ehlert (1995)	.....	Cedarburg, WI
Martin Metzger (1993)	.....	Menomonee Falls, WI
Franklin Woldt (1997)	.....	Lomira, WI
Pastor Carl H. Mischke (advisory)	.....	Milwaukee, WI
President — Wisconsin Ev. Lutheran Synod		
Pastor David N. Rutschow (advisory)	.....	Downers Grove, IL
President — Southeastern Wisconsin District		
Professor Armin J. Panning (advisory)	.....	Mequon, WI
President — Wisconsin Lutheran Seminary		
Pastor Wayne M. Borgwardt (advisory)	.....	Waukesha, WI
Administrator, Board for Worker Training		

Committees of the Board

Executive Committee:

Pastor Edward G. Zell, Norbert Ehlert, Martin Metzger,
Franklin Woldt

Visiting Committee:

All members of the Board

Administrative Officers

Prof. Armin J. Panning	.....	President
Prof. David J. Valleskey	.....	Vice-President, Financial Aid Officer
Prof. Richard D. Balge	.....	Dean of Students
Prof. James J. Westendorf	.....	Secretary
Prof. Leroy A. Dobberstein	.....	Registrar
Prof. Martin O. Westerhaus	.....	Librarian
Prof. Wilbert R. Gawrisch	.....	Managing Editor
		<i>Wisconsin Lutheran Quarterly</i>
Prof. James P. Tiefel	.....	Director of Music

Administrative Staff President's Office

Mrs. Gloria Schumacher	.....	Secretary to the President
Mrs. Nell Baczanski	.....	Faculty Secretary

Business Office

David L. Martin	.....	Business Manager
Barry L. Washburn	.....	Assistant in the Business Office
Mrs. Yvonne Martin	.....	Secretary

Library

Robert M. Oswald	.....	Assistant in the library
Mrs. Phyllis Westerhaus, Mrs. Janet Oswald,		
Mrs. Eleonore Jeske	.....	Secretaries

*Seminary
Tower and
Chapel —
Classroom
Wing —
February*

Faculty

Armin J. Panning (1975)	.....New Testament
John C. Jeske (1969)	.....Old Testament, Homiletics
Richard D. Balge (1971)	.....Church History, Homiletics
Martin O. Westerhaus (1972)	.....Theological Encyclopedia
David P. Kuske (1973)	.....New Testament, Christian Education
Paul E. Nitz (1974)	.....Old Testament, Pastoral Theology
Leroy A. Dobberstein (1982)	...Systematic Theology, Homiletics
James J. Westendorf (1982)	.....Old Testament, Homiletics
John F. Brug (1983)	.....Systematic Theology, Old Testament
David J. Valleskey (1984)	...Pastoral Theology, New Testament
James P. Tiefel (1985)	.....Worship, Christian Education
Harold R. Johnne (1986)	.....(on leave)
Alan H. Siggelkow (1991)	.....Church History, Pastoral Theology
John M. Brenner (1991)	.....Church History, Education
Forrest L. Bivens (1993)	.....Systematic Theology, Old Testament
Ernst H. Wendland (1978-1986)	.....Professor Emeritus
Armin W. Schuetze (1958-1990)	.....Professor Emeritus
Edward C. Fredrich (1970-1991)	.....Professor Emeritus
Wilbert R. Gawrisch (1965-1993)	.....Professor Emeritus

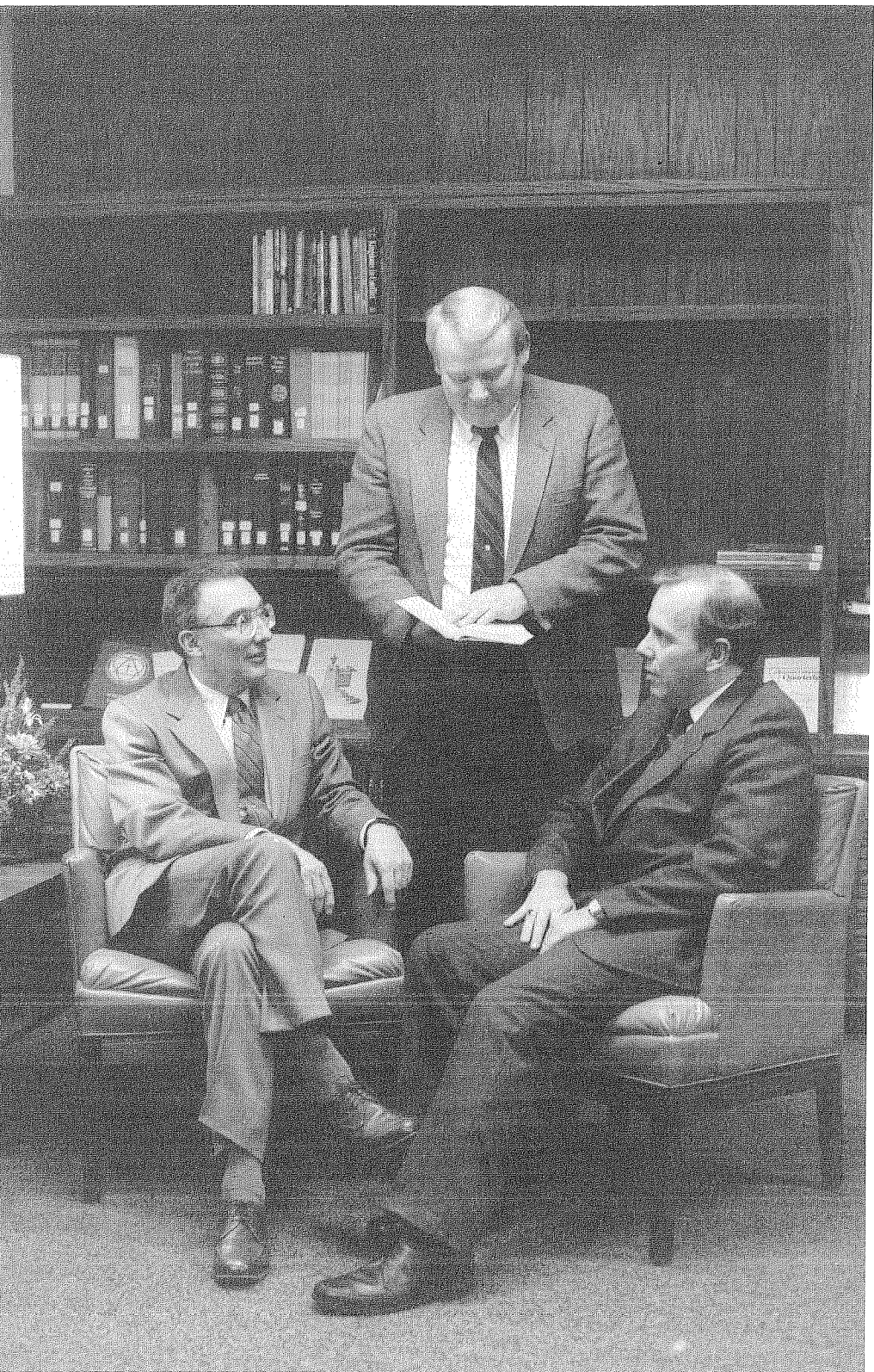
Standing Committees of the Faculty

<i>AV/Computer:</i>	Brug, Bivens, Kuske, Tiefel
<i>Catalog:</i>	Jeske, Johnne, Westerhaus
<i>Curriculum:</i>	Brug, Dobberstein, Nitz, Siggelkow
<i>Financial Aid:</i>	Valleskey, Balge, Jeske
<i>Improvement of Instruction:</i>	Kuske, Valleskey, Westendorf
<i>Lecture:</i>	Westerhaus, Johnne
<i>Library:</i>	Siggelkow, Johnne, Westerhaus
<i>Pastors' Institute:</i>	Tiefel, Siggelkow, Valleskey
<i>Publications:</i>	Westendorf, Brenner, Brug, Kuske
<i>Publicity:</i>	Nitz, Bivens
<i>Recruitment:</i>	Brenner, Westendorf
<i>Special Admissions:</i>	Panning, Balge, Dobberstein
<i>Special Events:</i>	Nitz, Brenner, Tiefel
<i>Summer Quarter:</i>	Dobberstein, Bivens, Jeske

Department Chairmen

<i>Christian Education:</i>	Kuske
<i>Historical Theology:</i>	Balge
<i>Homiletics:</i>	Westendorf
<i>Old Testament:</i>	Jeske
<i>New Testament:</i>	Valleskey, pro tem
<i>Pastoral Theology:</i>	Nitz
<i>Systematic Theology:</i>	Brug





admissions

Entrance Requirements

In accordance with the words of the Apostle Paul in I Timothy 3 and Titus 1, the fundamental requirement for admission to the Seminary is an unimpeachable Christian character. Academically the applicant should have completed a four-year college course, such as that offered by the Synod at its Northwestern College in Watertown, Wisconsin, which places a heavy emphasis on history and modern and classical languages. A good working knowledge of Greek and Hebrew is a prerequisite for work in the courses in Biblical Interpretation.

Applications

Students desiring admission should submit their applications directly to the President well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Northwestern College is to submit his application with the endorsing signature of the President of Northwestern College, together with a transcript of his college credits. Along with his application every other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the Committee on Special Admissions and will be acted upon by both the faculty and the Board of Control.

Seminary Certification Program

Northwestern College in Watertown, Wisconsin, offers a Seminary Certification Program for older men who desire to prepare for the ministry of the Wisconsin Evangelical Lutheran Synod.

Designed for men who are 21 years of age or older, this program enables students who have not followed the Synod's regular program of pre-seminary training to acquire the needed academic skills for study at Wisconsin Lutheran Seminary.

For information on this program, write:

Director of Admissions
Northwestern College
1300 Western Avenue
Watertown, WI 53094.

*Faculty Room-
10:30 break*

Registration

Registration at the Seminary consists only in the regulation that by Thursday of the first week in the fall quarter all enrolled students in attendance are expected to register in the Business Office.

finances

Student Costs

The following student costs have been set for the current school year. Tuition, board and room charges may be revised by the Synod's Board of Trustees at any time as changing economic conditions may demand. Total costs may be paid in full during registration week or the student may elect the installment program. The installment program consists of six payments with the first one due during registration week.

All Students	Annual	
Registration	\$ 25.00	(payable at registration)
Tuition	\$2,740.00	(first payment \$465.00 plus five \$455.00 installments)
Dormitory Students		
Board	\$1,360.00	(first payment \$235.00 plus five \$225.00 installments)
Room	\$ 760.00	(first payment \$135.00 plus five \$125.00 installments)
Key Deposit	\$ 25.00	(payable at registration - \$20.00 refundable)
Other Charges		
Noon Meals (Mon.-Fri.)		
off-campus students	\$ 600.00	(six \$100.00 installments)
Parking Fee	\$ 20.00	(payable at registration)
Refrigerator Fee	\$ 30.00	(payable at registration)

All unmarried students are expected to live in the dormitory unless their homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, closet space, bed and mattress for use during his stay. Noon meals are offered to off-campus students as indicated under "Other Charges." While facilities permit, off-campus students are also encouraged to join the student body at the noon meal in the dining room with their own lunch.

The parking fee applies to those requiring automobile parking space at any time on the Seminary campus.

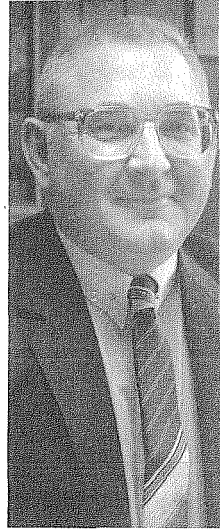
While at the Seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$400 per year may be expected. Books may be purchased through the Seminary Bookstore.

Vicar Finances

Since students cannot engage in outside gainful employment during their vicarship year, all vicars, married or unmarried, receive from the Seminary a monthly grant-in-aid from September through August. The amount, set by the Conference of Presidents, is at present \$950 per month. The student is responsible for the cost of his board and housing. Provision is also made for the vicar's medical insurance coverage. The congregation reimburses him for the use of his car on vicar assignments and for the cost of one round trip between his home and the place of vicarship.

Grants-In-Aid/Scholarships

The Seminary has funds available for grants-in-aid/scholarships from various sources. A major source of income comes from the investment of bequests and gifts such as the Brooks, Furno, Hackbarth, Kassens, Kochenderfer, Lorenz, Page, Quitmeyer, Stewart, and Stickford endowments plus the Albrecht, Berdan, Beyer, Boeder, Clark, DeVora, Haase, Habeck, Jens, Johnson, Jung, Kropp, Miller, Proehl, Puerner-Heilmann, Quammé, Roehl, Rutz, Schmidt, Seeliger, Spredemann, Stolp, Volz, Wischstadt and various other memorials. Additional gifts are received each year and given out from individuals, congregations, the WELS Scholarship Committee, AAL and Lutheran Brotherhood.



*Mr.
David
Martin,
Business
Manager*

The Financial Aid Committee and the Board of Control award grants-in-aid/scholarships in October and February. In making the awards the faculty invites student applications and welcomes well-founded recommendations while reserving the right to add to the list of recipients. Need and academic achievement, as well as recognition of campus service, are taken into consideration. During the 1992-93 school year 97 students received grants totaling over \$252,000. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. Members of congregations in the state of Wisconsin can also request grants through their congregation from the Siebert Lutheran Foundation.

policies

Academic Record

The Seminary's policy in the matter of grading is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its enrolled students are already known to possess a required measure of such gifts, and that the stress in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. While the students therefore receive grades on examinations and on their written assignments to aid them in gauging their faithfulness, the Seminary refrains from issuing report cards to students. The individual student's academic grades for the various courses are, however, kept on record to make a transcript of his academic credits available at any time for future graduate work.

The school year is divided into three quarters of about 55 days each. The student's academic record is kept on the basis of this three-quarter system.

Grades and Rating

The grades entered in the school records are A, B, C, D, F, or Incomplete. These ratings are to be understood as follows:

- A ("Excellent": 93-100) denotes outstanding achievement and superior application (7-9 grade points per hour).
- B ("Good": 85-92) denotes a high degree of competence and considerable initiative (4-6 grade points per hour).
- C ("Satisfactory": 77-84) means that acceptable work has been done (1-3 grade points per hour).



*Professor
Armin
Panning,
President*

- D** ("Passing": 70-76) indicates that, although the work has not been of Seminary quality, the course will not need to be repeated. (Credit, but no grade points).
- F** ("Unsatisfactory": below 70) denotes failure, and in some way credit must be earned for the course.
- Inc.** ("Incomplete") is a temporary grade. This grade is given in cases where a student who has done otherwise acceptable work has for cogent reasons failed to complete some aspect of the course.

Additional Study

It is the policy of the Seminary that students do not enroll in courses at other institutions during the regular school year.

It is the policy of the Seminary at the discretion of the faculty to grant a leave of absence, preferably after the vicar year, to a student who wishes to pursue an approved course of study elsewhere for one year.

Transcripts

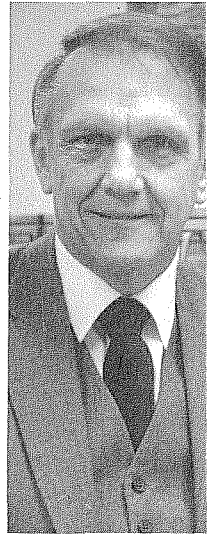
A transcript of credits will be issued to former students upon application to the Registrar. There will be no charge for a student's first transcript, but a fee of two dollars is specified for each subsequent transcript.

Requests for transcripts of credit should be made at least three weeks in advance of the date when they are needed and must in every case include the name and address of the institution or agency that is interested in evaluating the credit given. The transcript will be sent directly to this address; the applicant receives a copy for his own records.

Graduation and Assignment of Calls

Upon completion of the prescribed course of study, students of the Seminary are graduated as Candidates for the Holy Ministry, ready for appointment to church work within the fellowship of the Wisconsin Evangelical Lutheran Synod.

It is the policy of the Seminary that its students, upon completion of their course of training, receive their call into the public ministry of our confessional fellowship through the synodical Assignment Committee. Assignments are made only to students who are recommended by the Seminary faculty as Candidates for the Holy Ministry.



*Professor
Martin
Westerhaus*

The Board of Control and the faculty of the Seminary will issue the Master of Divinity (M.Div.) degree to all graduates who have satisfactorily completed the prescribed course of study and have accumulated grade points equivalent to at least a C average.

Graduation, as well as the Master of Divinity degree, is extended only to students who upon completion of the required Seminary work find themselves in confessional agreement with the Seminary and who present themselves for assignment to the public ministry of its confessional fellowship.

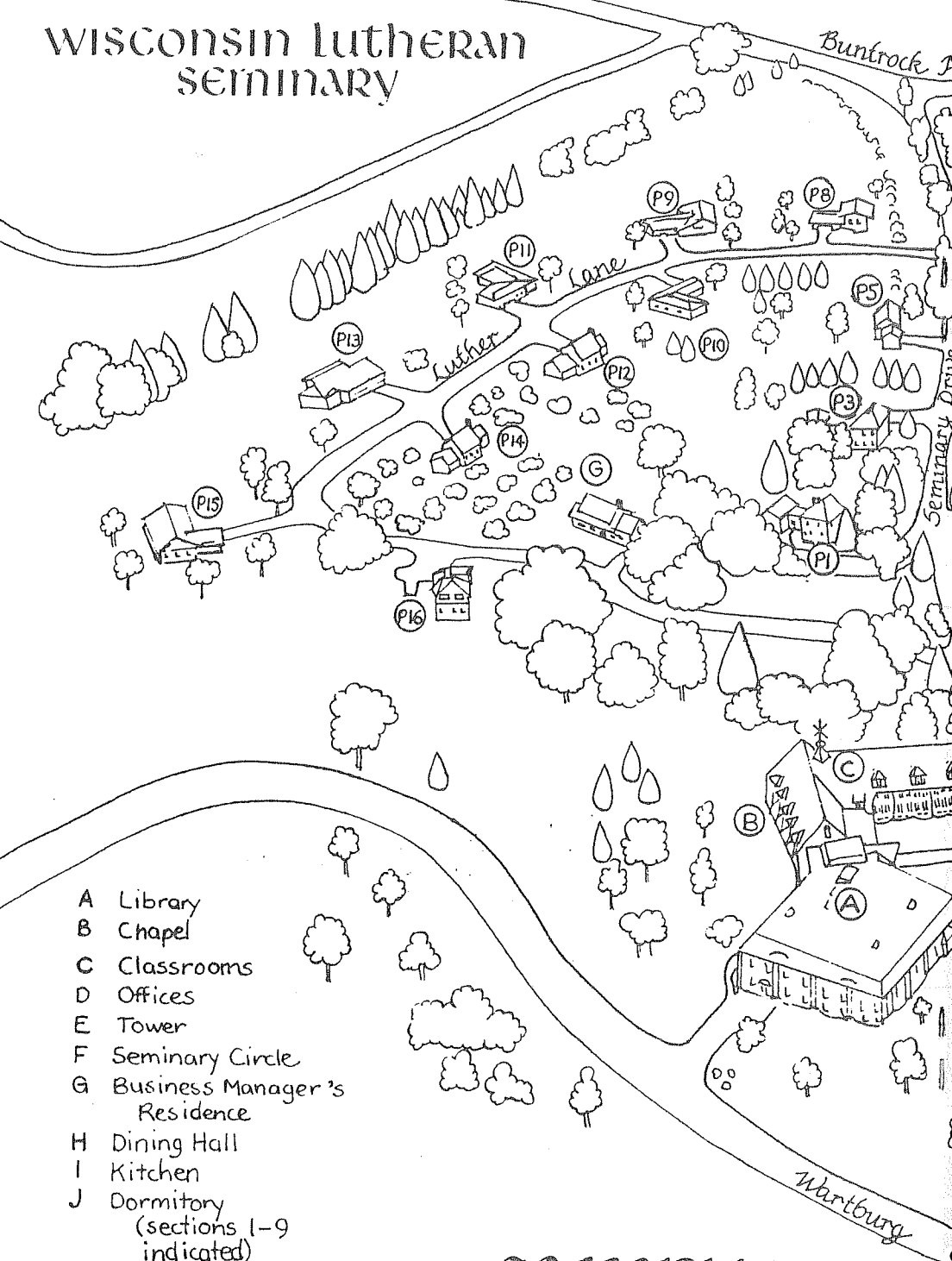
Student Marriage

Students following the regular synodical course of pre-seminary training provided by the Wisconsin Evangelical Lutheran Synod who contemplate marriage must seek the counsel of Northwestern College prior to their Seminary enrollment. Enrolled students in attendance, vicaring, or on leave of absence who contemplate marriage must seek the approval of the Seminary and must take note of the following:

- a. The student is required to consult with the Dean;
- b. The Seminary does not provide housing and maintenance for the student and his family;
- c. The Seminary will not accept family obligations of a student as an excuse for irregularity in his studies;
- d. The Seminary must be given the assurance that the student, in case unforeseen expenses should occur, is in a position to meet them.

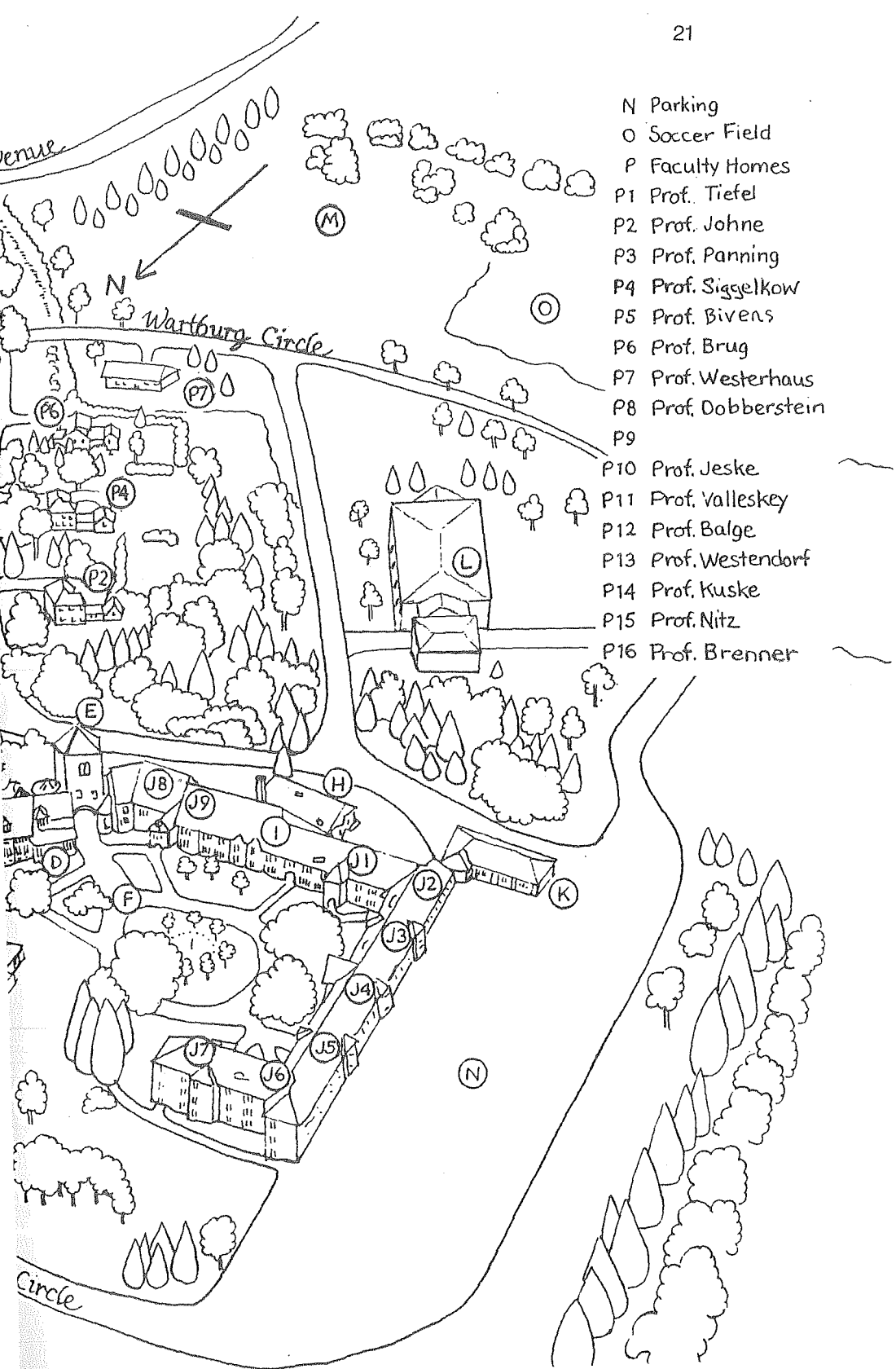


WISCONSIN LUTHERAN SEMINARY



- A Library
- B Chapel
- C Classrooms
- D Offices
- E Tower
- F Seminary Circle
- G Business Manager's Residence
- H Dining Hall
- I Kitchen
- J Dormitory (sections 1-9 indicated)
- K Garage
- L Auditorium- Gymnasium
- M Ball Diamond

CAMPUS



CURRICULUM

General Principles

All training at the Seminary is carried out in the light of the Gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with the Lutheran Confessions as the correct understanding of the Bible's message. As a part of this program a number of introductory courses and electives are given.

Theological Introduction

In the Junior year a survey course in Introduction to Theology and Pastoral Ministry presents a survey of the entire field of theological learning together with a bibliography and provides directives for the manner of procedure in this study.

While an elementary knowledge of Hebrew on the part of first year students is presupposed, the basic principles of the language are reviewed in the Advanced Hebrew Grammar course. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used in all Old Testament work.

By way of introduction to New Testament studies a course in Hermeneutics, including the grammar of the Greek New Testament and textual criticism, is given. The study of Hermeneutics teaches the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar an attempt is made to acquaint the student with the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The reason for studying textual criticism is to enable the student to use his critical text profitably. The text used in the textual criticism course is that of the United Bible Societies, although for New Testament work in general both the United Bible Societies editions and the Nestle-Aland editions are used.

To enable students to acquire a reading knowledge of the Aramaic sections of the Old Testament, a Biblical Aramaic elective is offered. The course in Theological German aims to help students increase their proficiency in reading our treasured German theological heritage.

A Mission Perspectives elective acquaints students with the scriptural basis for World Missions, as well as its methodology.



Professor
Alan
Siggelkow

P.T. 155*	<i>Introduction to Theology and Pastoral Ministry</i>	
1 quarter	2 hours**	Westerhaus
O.T. 124	<i>Advanced Hebrew Grammar</i>	
1st quarter	2 hours	Nitz
O.T. 244	<i>Biblical Aramaic (elective)</i>	
2 quarters	All Classes — 1 hour	Jeske, Westendorf
N.T. 126	<i>Hermeneutics</i>	
1st or 2nd quarter	5 hours	Kuske, Panning
German 253	<i>Theological German (elective)</i>	
2 quarters	All Classes — 1 hour	Westerhaus
C.H. 278	<i>Mission Perspectives (elective)</i>	
2 quarters	1 hour (Mid-Sr)	Johne



Professor
Richard
Balge

BIBLICAL THEOLOGY

Biblical Interpretation (Exegesis) — Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our Seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he fully understands the whole message which our God and Savior has called us to proclaim to a world of sinners.

Certain books of the Bible are taught with special thoroughness in the courses of Biblical Interpretation (Exegesis). In this study every individual word, phrase, and sentence is examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has prepared the Seminary student for this work. A course in the interpretation of both an Old and a New Testament book is given in each of the three seminary years.



Professor
David
Valleskey

* Courses numbered 100-199 are given for Juniors, 200-299 for Middlers, 300-399 for Seniors.

** These figures represent the number of class hours per week. Lectures are given Mondays through Fridays, five periods per day, beginning at 7:30 A.M. Length of regular lecture period: fifty minutes.



Professor
Harold
Johnne

O.T. 121A	Genesis 1-3	
1st quarter	2 hours	Jeske, Nitz, Westendorf
O.T. 121B	Genesis 4:1-11:26	
2nd quarter	2 hours	Jeske, Nitz, Westendorf
O.T. 121C	Genesis 11:27-25:11	
3rd quarter	3 hours	Jeske, Nitz, Westendorf
O.T. 232	<i>Selected Psalms</i>	
Each quarter	2 hours	Brug
O.T. 341	<i>Isaiah 40-66</i>	
Each quarter	2 hours	Nitz
N.T. 174	<i>Galatians</i>	
3rd quarter	5 hours	Balge, Johnne, Kuske
N.T. 275	<i>Ephesians</i>	
1st quarter	4 hours	Kuske
N.T. 371	<i>Romans 1-8</i>	
Each quarter	2 hours	Kuske, Panning

Biblical Introduction (Isagogics) — Those books of the Bible that are not studied in exegesis courses either at the Seminary or during the student's college years must of necessity be covered in a more cursory manner. This is done in the courses in Old and New Testament Introduction (Isagogics). Here emphasis is laid upon becoming acquainted at least with the line of thought of all the other biblical books. The courses also cover what is known about the inspired writers and the time and circumstances of writing. The formation of the Old and New Testament canon is treated, as is the study of the transmission of the original text. Attention is also given to an evaluation of the historical-critical method of Bible interpretation.



Professor
Paul
Nitz

N.T. 129	<i>The Synoptic Gospels</i>	
1st quarter	5 hours	Panning, Valleskey
N.T. 127	<i>The Letters of Paul</i>	
2nd quarter	5 hours	Johne
N.T. 128	<i>Hebrews — Revelation</i>	
3rd quarter	5 hours	Johne, Valleskey
O.T. 221	<i>Pentateuch</i>	
1st quarter	3 hours	Jeske, Westendorf

O.T. 222	<i>History of O.T. Criticism, Joshua and Judges</i>	
2nd quarter	3 hours	Jeske, Westendorf
O.T. 223	<i>Books of Samuel and Kings</i>	
3rd quarter	3 hours	Jeske, Westendorf
O.T. 321	<i>General Introduction to the Old Testament, Poetical Books</i>	
1st quarter	3 hours	Brug, Jeske
O.T. 345	<i>Major Prophets</i>	
2nd quarter	3 hours	Brug, Jeske
O.T. 346	<i>Minor Prophets</i>	
3rd quarter	3 hours	Brug, Jeske

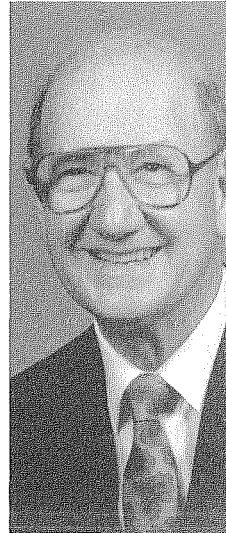
HISTORICAL THEOLOGY

Church History — Courses in Church History are given during each of the three academic years. Entrance requirements include a thorough knowledge of world history. The students are then guided to note how our God and Savior has ruled in grace and judgment amidst all that has happened in world history since our Lord's ascension to the present time. Stress is laid on the fact that our God has made everything serve His one great purpose of gathering His Church of believers from among all nations through the Gospel.

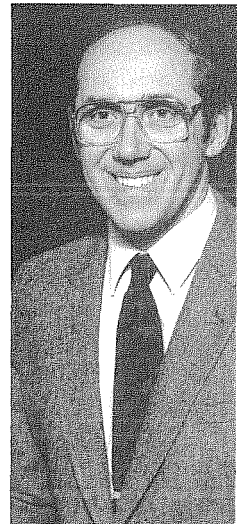
At the Seminary our students are guided to see how the erroneous thoughts and the sinful actions of men have been constantly at work in corrupting God's message of Law and Gospel and thus in hindering the building of Christ's Church. At the same time it becomes evident how God in His might and mercy has ever raised up, and is still raising up, staunch confessors to expose human error and to restore and preserve the pure proclamation of His saving Word.

The study of Church History alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the Gospel as the one power of God unto salvation.

C.H. 171A	<i>The Early Church to A.D. 324</i>	
1st quarter	3 hours	Siggelkow
C.H. 171B	<i>From Constantine to Charlemagne</i>	
2nd quarter	3 hours	Siggelkow



*Professor
John Jeske*



*Professor
John Brug*

C.H. 171C	<i>Middle Ages to A.D. 1500</i>	
3rd quarter	4 hours	Siggelkow
C.H. 276A	<i>The Reformation</i>	
1st quarter	3 hours	Balge
C.H. 276B	<i>The Post-Reformation Period to 1648</i>	
2nd quarter	3 hours	Balge
C.H. 370	<i>Modern Church History to the Present</i>	
1st quarter	2 hours	Brenner
C.H. 373	<i>Lutheranism in America</i>	
2nd quarter	2 hours	Brenner
C.H. 376	<i>American Christianity</i>	
3rd quarter	2 hours	Brenner

Lutheran Confessions (Symbolics) — Courses in the Confessions of the Lutheran Church aim to give the student a thorough understanding of the doctrinal content of the various confessional writings and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the drawing up of the historic Lutheran Confessions. The importance and purpose of confessions in general are treated, as well as the meaning of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Northwestern College and are prerequisites for Seminary work. Luther's Catechisms receive attention in the catechetical courses.

Symb. 141	<i>Augsburg Confession and the Apology</i>	
1 quarter	5 hours	Brenner
Symb. 341	<i>Formula of Concord</i>	
1 quarter	3 hours	Siggelkow

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) — Students study the doctrines of Holy Scripture for six quarters in their Middler and Senior years. Classes meet five times a week. All the teachings of the Bible are presented and discussed in these courses to help the student gain a thorough knowledge of the whole will of God for Christian faith and life. The doctrines of the Lutheran Church



Professor
David
Kuske

as set forth in the Lutheran Confessions are examined in the light of Scripture to strengthen the student's conviction that they are in fact drawn from the Bible. This intensive two-year study of Christian doctrine aims to give those who are preparing to become public ministers of the Gospel a clear and comprehensive understanding of the truths of God's Word so that in all their teaching and preaching they can say with assurance, "This is what the LORD says." The lectures and class discussions follow an outline, **Dogmatics Notes**, originally prepared by Professor John P. Meyer on the basis of Dr. Adolf Hoenecke's **Ev.-Luth. Dogmatik** and Professor John Schaller's **Biblical Christology**. All three of these former Wisconsin Lutheran Seminary professors were outstanding teachers of Lutheran doctrine. In each quarter students write a paper on an assigned doctrinal topic.

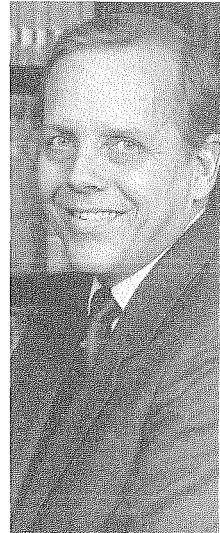
S.T. 230A	<i>Theology</i>		
1st quarter	5 hours	Bivens, Brug	
S.T. 230B	<i>Anthropology</i>		
2nd quarter	5 hours	Bivens, Brug	
S.T. 230C	<i>Christology</i>		
3rd quarter	5 hours	Bivens, Brug	
S.T. 334A	<i>Faith and the Means of Grace</i>		
1st quarter	5 hours	Dobberstein	
S.T. 334B	<i>The Order of Salvation, the Church, The Ministerial Office</i>		
2nd quarter	5 hours	Dobberstein	
S.T. 334C	<i>Antichrist, Death, the End of the World, Eternity</i>		
3rd quarter	5 hours	Dobberstein	

PRACTICAL THEOLOGY

The Theory and Practice of Preaching (Homiletics) — The training for pulpit work begins in the Junior year. Three periods per week during the first quarter, two during the second and third, are devoted to studying homiletical principles, to practice in writing outlines, and to writing two sermons on texts that have been studied by the entire class. The course includes practice preaching before the class. After these sermons are reviewed by the instructor, the students are encouraged to preach them in public, but not until after Easter of their Junior year.



Professor
Leroy
Dobberstein



Professor
James
Westendorf



*Professor
James
Tiefel*

The course for Middlers calls for two periods per week during the first and third quarters and three during the second. Each student is required to preach two sermons before the assembled class with critique by the class and the instructor.

Sermon practice is continued through the Senior year, two periods per week. Each student is required to preach two sermons, with critique by the class and the instructor. An Old Testament text is assigned in the first quarter and a text from the Epistles in the second quarter. In the third quarter a sermon on a Gospel text is submitted in manuscript form as a final assignment. The class periods in the third quarter are used for a Homiletics clinic to discuss practical problems involved in preaching.

During the entire course the method of personal consultation between instructor and student is followed, in order to help the latter to meet the problems of text, outline, and final draft. Videotape equipment helps the student in self-evaluation and correction.

Except in cases of emergency, students are not to deliver in public any sermon which has not been approved by a member of the Faculty or the pastor in whose church the sermon is to be preached.

Hom. 151	<i>The Theory of Sermon Making</i>		
Each quarter	2 hours	Dobberstein, Westendorf	
Hom. 252	<i>Practice Preaching</i>		
Each quarter	2 hours	Dobberstein, Westendorf	
Hom. 352	<i>Practice Preaching</i>		
Each quarter	2 hours	Balge, Jeske	

Pastoral Theology — The courses in Pastoral Theology present the Scriptural principles and their practical application according to which a Lutheran pastor will strive to lead his congregation, to minister to the sick and the dying, to counsel the troubled, the distressed, the tempted and the erring, and to reach out into the community with the Gospel. A thorough study of St. Paul's Pastoral Epistles furnishes much of the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the Seminary.

N.T. 283	<i>Pastoral Epistles</i>	
1 quarter	4 hours	Valleskey
P.T. 258	<i>The Vicar, the Pastor, Christian Discipline, Christian Burial, Administration of the Sacraments</i>	
3rd quarter	4 hours	Nitz, Valleskey
P.T. 358A	<i>Evangelism and Parish Administration</i>	
1st quarter	2 hours	Valleskey
P.T. 358B	<i>The Call into the Ministry, Stewardship, Organizations, the Synod</i>	
1 quarter	2 hours	Nitz
P.T. 358C	<i>Christian Marriage, Pastoral Counseling</i>	
1 quarter	2 hours	Siggelkow

Christian Worship — As the church believes, so it worships. A church's worship life reflects its faith. Because it accepts the truth of this axiom, the Seminary wishes its students to have a firm foundation in the theology, history, and practice of corporate worship. To accomplish this goal three courses are offered. The first focuses on several important aspects of worship — the historical liturgy, the church year and architecture — and analyzes their function. The second looks specifically at the music of worship and the pastor's role in supporting and promoting a congregation's ministry of music. The third offers opportunities for discussion of a wide range of practical worship-related topics and for the practice of worship forms used in chapel services.

Wor. 146	<i>The Form and Function of Christian Worship</i>	
1st & 2nd quarters	2 hours	Tiefel
Wor. 148	<i>Discussions in Christian Worship</i>	
Each quarter	1 hour (meets with Wor. 248)	Tiefel
Wor. 283	<i>Music in the Parish</i>	
3rd quarter	3 hours	Tiefel
Wor. 248	<i>Discussions in Christian Worship</i>	
Each quarter	1 hour (meets with Wor. 148)	Tiefel
Wor. 346	<i>Discussions in Christian Worship</i>	
Each quarter	1 hour	Tiefel



Professor
John
Brenner

Christian Education — The Seminary's courses in Christian education prepare the students for the many kinds of teaching they will be doing as pastors. The course in the Junior year lays a foundation by teaching the principles and methods which are basic to Christian education at any level (child, youth, adult). It is important that a pastor follow those principles and methods which fit best with the goal he has set for a class and the age level of the class members.

In the Middler year students learn to incorporate these principles and methods as they prepare Bible history and catechism lessons and youth and adult Bible classes. In one quarter of the Middler year students are involved in supervised classroom teaching in a Lutheran elementary school.

In the Senior year the emphasis is on developing and administering a comprehensive program of education in the congregation. One course concentrates on the program for adult education; the other focuses on the educational program for children and youth as well as the use of audio-visual aids in the pastor's teaching.

Educ. 157	<i>Principles of Christian Education</i>		
3rd quarter	2 hours		Brenner
Educ. 257	<i>Methods in Christian Education</i>		
Each quarter	2 hours		Brenner, Kuske, Tiefel
Educ. 357A	<i>Educational Program (Children, Youth) & Use of A-V</i>		
One quarter	3 hours		Kuske
Educ. 357B	<i>Educational Program (Adult)</i>		
One quarter	2 hours		Tiefel

Vicars and Student Assistants — After completing the Middler year, all students are obligated to a full year of training as vicars in a congregation. This training is a part of the Seminary curriculum and is administered under the supervision of the local pastor in collaboration with the Seminary. Exceptions on the basis of valid grounds can be made only by joint resolution of the faculty and the Seminary Board of Control.

It is the policy of the Seminary to have its students receive their vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for a vicarship by the faculty.

During the school year students may be engaged by congregations as part-time assistants through consultation with the Seminary President and upon his approval.

The pastors of congregations to whom Seminary vicars have been assigned by the synodical Assignment Committee are expected to complete the Seminary's vicarship report form and to return it to the Seminary at the conclusion of the vicarship year. Reports are also required of pastors who supervise part-time assistants if that area of service is to become a part of the student's academic record at the Seminary.

Mission Seminar — The Seminary's program of professional training also includes the Mission Seminar held annually during the Epiphany season. The program is arranged and carried through by a student committee in consultation with the faculty and administrators of the Synod's Boards for Home and World Missions.

Through student presentations, skits, lectures, panel discussions, and a variety of visual aids, the vast mission needs and mission opportunities in our own country and throughout the world are vividly brought to the attention of future pastors. At the same time they gain acquaintance with proper practical approaches, procedures, and methods of mission work. Above all, these mission needs and opportunities are viewed in the light of the Gospel of our victorious Savior and His Great Commission.

Summer Quarter — Each year the Seminary offers a summer quarter of graduate and supplementary study in an attempt to broaden its efforts to serve the Synod's ministry (see p. 3). In accordance with the stated purpose of the Seminary, summer quarter enrollment is restricted to men within our confessional fellowship.

Courses for credit leading to a Master of Sacred Theology degree are offered in all four theological branches, to a Master of Arts in Religion degree in three. These degrees require 45 quarter hours of credit; at least 21 credits must be earned in the major area, nine of which may be earned by writing a thesis. Courses given two hours a day for fifteen days earn three quarter hours of credit. Courses given one hour a day for fifteen days earn one and one half hours of credit.

The 1993 summer quarter is scheduled from June 21-July 9, 1993. Enrollees may take a maximum of 7½ quarter hours of credit.

SUMMER QUARTER SCHEDULE

June 21 - July 9, 1993

7:15-9:00 a.m. (two hours/15 days)

NT 416A	2 Corinthians 1-5	Kuske
CH 450	Four Reformers: Bucer, Melanchthon, Zwingli, Calvin	Balge
PT 430	Theology and Practice of Stewardship	Valleskey

9:05-9:55 a.m. (1 hour/15 days)

NT 496	The New Testament World	Panning
OT 486	Oracles of Doom: Habakkuk, Zephaniah, Obadiah	Nitz
ST 413	Luther's <i>Bondage of the Will</i>	Dobberstein

10:15-12:00 (two hours/15 days)

OT 484	Old Testament Covenants	Westendorf
ST 483	The Doctrine of Sanctification in the Confessions	Lyle Lange
PT 451	Creative Theological Writing	John Braun

1:30-4:30 p.m. (3 hours/5 days)

	June 21-25	
PT 413	Issues in Pastoral Counseling	Siggelkow

	June 28-July 2	
PT 478A	Teaching the Adult Bible Class	Tiefel

School of Missiology

	June 21-25	
Cultural Anthropology		William Kessel
	June 28-July 2	
Christ Across Cultures		E. R. Wendland

SPECIAL SERVICES

Pastors Institute

To provide further opportunity for theological and professional growth of those who are already active in the public ministry of its confessional fellowship, the Seminary conducts an annual Fall Pastors Institute. The Seminary has also arranged for pastors institutes in the outlying Districts of the Synod.

Wisconsin Lutheran Quarterly

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal, originally called *Theologische Quartalschrift*, now the *Wisconsin Lutheran Quarterly*. This journal is published by the Seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Scripture, and in the interest of the theological and professional growth of those whom the Seminary is training for the public ministry and of those already active in this ministry. Each faculty member is, by his call, a member of the editorial staff. The Managing Editor is appointed by the Seminary Board in consultation with the faculty.

Special Lectures

Generous gifts by interested individuals have made a Seminary Lecture Fund possible. The Seminary is thus able to sponsor special lectures by speakers from outside our immediate circle. To these not only the faculty and student body are invited but also the members, teachers and pastors of the Synod's congregations.

student life

Chapel Devotions

Student life at Wisconsin Lutheran Seminary is a Christian life. For that reason it is only natural that the students conduct morning and evening chapel devotions, planned by a student worship committee. Every student has the privilege of conducting at least one morning devotion in the Seminary chapel and an evening devotion, which is conducted in the dining room immediately after the evening meal. Each devotion includes a sermonette. These devotions focus the light of the Word on the students' spiritual needs and on their future calling. During the course of the year the morning devotions on major church festivals are conducted by faculty members.

To give practical expression to the Seminary's interest in the Great Commission of the church and its ministry the students bring weekly offerings during the school year. The student body designates the offerings for special projects in the Synod's program of missions.

Student Government

In view of the maturity that can be presupposed in those who are pursuing terminal training for the public ministry of the Church, the affairs of the dormitory are predominantly regulated by the students themselves with a minimum of consultation with the Dean.

The Seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the Dean the student body elects a council consisting of the student body president and representatives from each class.

Choir

Membership in the Seminary Chorus is on a voluntary basis. All choir work is under the direction of the Director of Music. Students are encouraged to avail themselves of the opportunity the choir offers for the study of our Lutheran heritage in music. The time of the two weekly rehearsals is set by the members of the choir. The choir appears in congregations by invitation from the congregations and by the consent of the choir. Choir tours are planned by the choir, with the consent of the faculty, usually every other year, in order not to conflict with the tour schedules of choirs of other synodical institutions.

Athletics

The Seminary itself does not conduct an athletic program. The students, however, do organize themselves for competition in interscholastic and intramural sports. At present the students compete in interscholastic and intramural basketball, tennis, golf, baseball, soccer, volleyball and racquetball.

Student Employment

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the faculty. The total number of work hours per week should not exceed 20. The place and the conditions of employment should be reported to the President on forms provided for this purpose. The reports are subject to his approval.

Bookstore

The Bookstore is a cooperative owned and operated by the student body. The supplies are offered on a minimum margin of profit, from which student managers chosen by the student body are salaried. The operations of this cooperative are audited. An annual audit of the Bookstore is filed with the President of the Seminary.



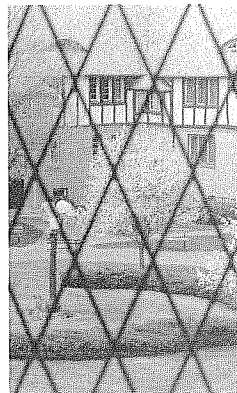
*Library
Entrance*

Health Program

The Seminary does not offer a special health insurance program of its own, but students are eligible to enter in upon the Wisconsin Synod Group Hospital-Medical-Surgical Insurance Plan, as offered to the pastors and teachers of the Synod. Students are free, however, to select a health insurance program of their own choice.

Sem Gems

The wives of the married students and the fiancées of students have, with the Faculty's encouragement, formed an organization called the Sem Gems. Its purpose is to promote fellowship and discussion of topics that will benefit them in their role as wives of our future pastors. Officers are elected annually; meetings are held once a month.



*Campus
in Spring*

Registration of Student Automobiles

Ownership and operation of automobiles by students is not to be considered an unrestricted privilege. This privilege is granted with the understanding that it involves certain obligations:

- a. that adequate insurance be carried for public liability (personal and property damage);
- b. that a \$20 fee for parking space be paid. Off-campus students commuting in a car-pool arrangement are required to pay the fee for the one parking space used.

Synodical Periodicals

The Seminary encourages all students to become acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all enrolled students subscriptions to the *Wisconsin Lutheran Quarterly* and *The Northwestern Lutheran* are included in the \$25 registration fee. This registration fee, paid during each of the three years a student is in residence at the Seminary, also provides him with a subscription to the *Wisconsin Lutheran Quarterly* while he is serving his vicar year.

Vicars

Arnold, Matthew R.	ASCENSION, Mitchell, SD	Oelhafen, Scott T.	ST. STEPHEN Adrian, MI
Bitter, David P.	ST. PAUL Norfolk, NE	Otterstatter, Michael J.	BEAUTIFUL SAVIOR Marietta, GA
Bonow, II, John G.	ST. MATTHEW Appleton, WI	Plocher, James D.	TRINITY Caledonia, WI
Brauer, Brett A.	GRACE Falls Church, VA	Pries, David C.	FIRST GERMAN Manitowoc, WI
Brohn, Jonathan D.	ST. PAUL Franklin, WI	Riediger, Galen J.	ST. THOMAS Phoenix, AZ
Cole, Paul L.	IMMANUEL Manitowoc, WI	Roebke, John D.	EASTSIDE Madison, WI
Cortez, Kevin L.	ST. JOHN Pardeeville, WI	Schaewe, Matthew J.	MT. ZION Kenosha, WI
DeNoyer, Todd P.	SOLA FIDE Lawrenceville, GA	Schmidt, Daniel R.	ST. JOHN Hastings, MN
Dorn, Steven P.	LATIN AMERICA MISSIONS, Puerto Rico, PR	Schossow, Paul N.	ST. MARK Eau Claire, WI
Green, Darren L.	ST. PAUL Tomah, WI	Schroeder, Thomas E.	TRINITY Jenera, OH
Hennig, Brian K.	ST. PAUL Litchfield, MN	Schultz, Karl M.	SALEM Stillwater, MN
Holtan, Jeffrey O.	ST. PAUL Ottawa, Ontario, CAN	Seiltz, Nathan C.	FAITH Anchorage, AK
Luchterhand, Martin P.	ST. LUKE Vassar, MI	Silfies, David P.	ST. MARK Citrus Heights MT. CALVARY Redding, CA
Mahnke, Jeffrey P.	ST. PAUL Plymouth, NE	Snyder, Peter J.	GRACE Portland, OR
Marquardt, Guy M.	ST. MATTHEW Benton Harbor, MI	Wagenknecht, Daniel M.	KING OF KINGS Maitland, FL
Martz, M. Scott	ST. JOHN Baraboo, WI	Wempner, Timothy D.	CHRIST THE LORD Houston, TX
Mau, Kevin R.	BETHANY Hustisford, WI		
McKenzie, Tony L.	HOLY TRINITY Wyoming, MI		
Mielke, Thomas A.	ST. JOHN Phelps CHRIST Eagle River, WI		
Moll, John M.	ST. PETER Savanna TRINITY Mt. Carroll, IL		
Neyhart, Seth A.	MT. OLIVE Delano, MN		
Nolte, Paul R.	ST. JOHN Frankenmuth, MI		
Oblender, Wayne C.	ST. PAUL Amherst, NH		

Total = 39

Emergency Instructor

Spaude, Timothy J. Luther High School
Onalaska, WI

Student Assistant

Borgwardt, Michael J. Our Redeemer,
Kallangur and
St. Paul, Maryborough,
Queensland, Australia

Total Enrollment - 141

1992 graduate assignments

Arndt, Steven J.	Nebraska Lutheran High School, Tutor, Waco, NE	Aug. 23, 1992
Bauer, Derrick D.	Bethany, Bruce Crossing, MI	Aug. 2, 1992
Baumann, Jon A.	Faith, Huron, SD	Aug. 2, 1992
Baumler, Daniel G.	Cross-cultural Ministry, El Paso, TX	Dec. 6, 1992
Bernthal, Thomas J.	Christ the Redeemer, Barre, VT	July 19, 1992
Biga, Spencer G.	Bethany, Bruce Crossing, MI	Oct. 18, 1992
Bittorf, Kenneth M.	Christ, Bison, SD	
.....	Redeemer, Hettinger, ND	Jan. 10, 1993

Cox, Jon N.	Beautiful Savior, College Station, TX	July 26, 1992
Eggers, Brian A.	St. Paul, North Mankato, MN	July 19, 1992
Else, Ross H.	Riverview, Appleton, WI (Associate)	Aug. 16, 1992
Getka, James J.	Michigan Lutheran Seminary - Tutor, Saginaw, MI	Sept. 13, 1992
Hansen, Tony J.	Zion, Akaska, SD	
.....	St. James, Tolstoy, SD	Aug. 19, 1992
Hildebrant, John R.	Willow Lake, Willow Lake, SD	Nov. 29, 1992
Honke, Timothy P.	St. Peter, Kekoskee (Mayville), WI	Aug. 9, 1992
Jensen, Michael T.	St. Mark, Green Bay, WI (Graduate Assistant)	Aug. 9, 1992
Kock, Thomas D.	Exploratory, Tri-Cities, TN	July 19, 1992
Korth, Craig R.	Calvary, Eaton Rapids, MI	Aug. 16, 1992
Kroll, Daniel R.	Lutheran Church of Central Africa, Ndola, Zambia	Aug. 2, 1992
Kuske, Timothy P.	Martin Luther Preparatory School - Tutor	
.....	Prairie du Chien, WI	Aug. 23, 1992
Melke, John T.	Zion, Van Dyne, WI	June 28, 1992
Panning, Mark T.	Dr. Martin Luther College - Instructor, New Ulm, MN	Aug. 23, 1992
Patterson, Donald W.	Holy Word, Austin, TX	July 21, 1992
Quandt, Roger S.	Grace, Dakota, MN	July 12, 1992
Rosenbaum, Glenn T.	Resurrection, Rochester, MN (Graduate Assistant)	Aug. 2, 1992
Rosenberg, Mark H.	Exploratory, Greensboro, NC	July 12, 1992
Schultz, Andrew C.	Grace (Outreach Pastor), Portland, OR	July 26, 1992
Seifert, Robert P.	Lutheran Church of Central Africa, Blantyre, Malawi	July 26, 1992
Stratman, Paul C.	St. Jacob, Grass Lake, MI	July 12, 1992
Unke, Thomas G.	Salem, Owosso, MI (Graduate Assistant)	July 12, 1992
Voigt, Daniel R.	Northwestern Preparatory School - Tutor	
.....	Watertown, WI	Sept. 9, 1992
Waldek, Paul G.	Lutheran Church of Central Africa,	
.....	Lilongwe, Malawi	Aug. 30, 1992
Werre, Luke C.	Grace of God, Dix Hills, NY	Aug. 9, 1992
Westenberg, Douglas M.	Northwestern College - Tutor, Watertown, WI	Sept. 9, 1992
Westra, Kevin P.	Martin Luther Preparatory School - Tutor	
.....	Prairie du Chien, WI	Aug. 23, 1992
Witte, Daniel A.	Good Shepherd, Downers Grove, IL	
.....	(Graduate Assistant)	July 12, 1992
Wordell, Bradley D.	St. Paul, Lake Mills, WI (Graduate Assistant)	July 20, 1992
Ziecker, Eric J.	Mt. Sinai, Montrose, MI	July 12, 1992

enrollment-summer quarter - 1992

Albrecht, Pastor Michael J. St. Paul, MN
 Ash, Pastor Ronald V. Appleton, WI
 Balza, Pastor Robert O. Appleton, WI
 Blumer, Pastor Steven P. Beaver Dam, WI
 Bolda, Pastor James L. Sioux Falls, SD
 Bovee, Pastor Jeffrey A. Menomonie, WI
 Carter, Pastor William R. Coleman, WI
 Dick, Pastor Robert J. Whitefish Bay, WI
 Dietz, Pastor Michael W. Green Bay, WI
 Dolan, Pastor David B. Fond du Lac, WI
 Drews, Pastor Daniel S. Fond du Lac, WI
 Ehlers, Pastor Timothy J. Manitowoc, WI

Guenther, Pastor Jon E. Marshfield, WI
 Gumm, Pastor Tim H. West Allis, WI
 Hahn, Gerald L. (Teacher) Watertown, WI
 Hanke, Pastor Kevin J. Beaver Dam, WI
 Henning, Pastor Paul J. Juneau, WI
 Hussman, Pastor David C. Milwaukee, WI
 Jahn, Pastor Curtis A. Cedarburg, WI
 Janke, Pastor Paul M. San Jose, CA
 Jensen, Pastor Robert Q. Moline, IL
 Jeske, Pastor Thomas J. Littleton, CO
 Johannes, Pastor Robert D. Hancock, MN
 Kannenberg, Pastor Delmer F. Denver, CO

Kell, Pastor Myron R.Watertown, WI
 Kelly, Pastor Jack A.Milwaukee, WI
 Kenyon, Pastor John R.
North Fort Myers, FL
 Kluball, Pastor Gary A.Duncanville, TX
 Knickelbein, Pastor Thomas B.
Ann Arbor, MI
 Koester, Pastor Robert J.Moorhead, MN
 Krieger, Pastor Freddy M.Prescott, AZ
 Kunde, Pastor Arnold J.Morenci, MI
 Kurth, Pastor John H.Brookfield, WI
 McKenney, Pastor Bruce A.Manitowoc, WI
 Moore, Pastor David W.Milwaukee, WI
 Mosher, Pastor Scott C.Thatcher, AZ
 Nass, Pastor Thomas P.Milwaukee, WI
 Nolte, Pastor Lawrence A.Omak, WA
 Panitzke, Pastor Peter A.St. Peters, MO
 Parlow, Pastor John M.Baraboo, WI
 Pasbrig, Pastor Robert W.Crete, IL
 Plath, Pastor Roger W.
Kowloon, Hong Kong
 Prell, Pastor Conrad L.Hillsboro, WI
 Purdue, Pastor Guy R.Fond du Lac, WI
 Qualmann, Pastor John D.Watertown, WI
 Raasch, Pastor Charles A.Janesville, MN
 Ricke, Mark E. (Teacher)Lake Mills, WI
 Rimpel, Timothy H. (Teacher)Crete, IL
 Rossman, Pastor Jonathan L.
Sheboygan Falls, WI
 Russow, Pastor David P.Ft. Collins, CO
 Sachs, Pastor Roger L.LaCrosse, WI
 Scheuerlein, Pastor Don H.Thiensville, WI
 Schleis, Pastor Paul D.Marathon, WI

Schmeling, Pastor James A.Stratford, WI
 Schmidt, Pastor John H.Watertown, WI
 Schomberg, Pastor Carl A.Zillah, WA
 Schone, Pastor Jeffrey L.Arlington, MN
 Schumann, Pastor James R.
Fond du Lac, WI
 Schwab, Pastor Rodney R.Allegan, MI
 Sonnemann, Pastor James R.
Milwaukee, WI
 Spaude, Pastor Martin P.Appleton, WI
 Spaude, Pastor Philip P.Fond du Lac, WI
 Steinbrenner, Pastor Eric E.
Menomonie, WI
 Strawn, Pastor RobertLoveland, CO
 Stuebs Sr., Pastor Martin T.Lake Mills, WI
 Sutton, Pastor Donald R.Watertown, WI
 Tetzlaff, Pastor Allen R.Warren, MI
 Toppe, Pastor Fred J.Kimberly, WI
 Tragasz, Pastor Richard P.Parkersburg, IA
 Waack, Pastor Ralph C.Appleton, WI
 Werner, Pastor James E.Watertown, WI
 Westphal, Randall J. (Teacher)
Fond du Lac, WI
 Wiedmann, Pastor Lynn E.Gainesville, FL
 Winkel, Pastor Timothy J.Omaha, NE
 Zank, Pastor Joel M.Rochester, MN
 Zellmer, Steven W. (Teacher)
Fort Collins, CO

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1993

APRIL						
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JULY

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AUGUST

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September 8

Dormitory opens
Opening Service (7:00 p.m.)
First Quarter begins

September 9

Classes begin (7:30 a.m.)

November 24

First Quarter ends

November 25 & 26

Thanksgiving Recess

November 29

Second Quarter begins

December 17 (Friday)

Christmas Recess begins
(11:35 a.m.)

January 3 (Monday)

Classes resume (7:30 a.m.)

February 25 (Friday)

Second Quarter ends

March 2 (Wednesday)

Third Quarter begins

March 30 (Wednesday)

Easter Recess begins (11:35 a.m.)

April 11 (Monday)

Classes resume (7:30 a.m.)

May 18

Northwestern College
Commencement (no classes)

May 27

Closing Service and Graduation
(10:00 a.m.)
Third Quarter ends

May 28

Dormitory closes