

CATALOG

WISCONSIN LUTHERAN SEMINARY

2017-2018

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Catalog for the 2017-2018 School Year



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The four symbols depict the four divisions of instruction at Wisconsin Lutheran Seminary. The **SCROLL** (top) represents Biblical Theology, the careful study of the Bible and what it says. **THE CHURCH BUILT ON A ROCK** represents Historical Theology, the review of the struggles and triumphs of the gospel in the visible Church throughout the New Testament era. The **BOOK OF LOCI**, or dogmatical formulations, represents Systematic Theology, the discipline of organizing and clearly presenting the teachings of the Holy Scriptures. The **CROSS** and **SHEPHERD'S CROOK** represent Practical Theology, a thorough training in the skills needed for today's ministry.

Purpose & Objectives

The purpose of **Wisconsin Lutheran Seminary** is to offer theological training that prepares men to enter the pastoral ministry of the Wisconsin Evangelical Lutheran Synod or of churches within its confessional fellowship. The seminary also endeavors in various ways to offer opportunity for theological and professional growth to called workers who are already serving in the ministry of its confessional fellowship.

Objectives To carry out its purpose, Wisconsin Lutheran Seminary has established the following objectives:

- to lead its students into a reverent, thorough, and scholarly study of Holy Scripture as the inspired, inerrant Word of God and to a clear apprehension and faithful, evangelical application of its contents, especially of its basic messages of law and gospel;
- to encourage its students, through daily academic and devotional contact with the Word of God, to grow in their personal faith and to continue that growth throughout their lives;
- to teach all the areas of the theological curriculum—biblical, systematic, historical, and practical theology—in a thorough and scholarly fashion, always in full harmony with the Holy Scriptures and in conscious agreement with the Confessions of the Lutheran Church;
- to train its students in the skills required for ministry in the contemporary world, e.g., preaching, teaching, outreach, counseling, worship, administration, equipping the saints, interpersonal skill
- to instill in its students the kinds of attitudes that will assist them as they carry out their ministry in the contemporary world, e.g.,
 - confessional in stance
 - evangelical in approach
 - mission-minded in spirit
 - culturally sensitive
 - appropriately flexible
 - zealous both to nurture and to equip the saints.

All of the prescribed pre-ministerial courses of the seminary are its vicarship program as well as its supplementary offerings are intended to fulfill these objectives.



General Information

HISTORY

The Theological Seminary of the Wisconsin Synod was formally opened in the fall of 1863 at Watertown, Wisconsin. Instruction in theology was initially given by Professor Edward Moldehnke, Ph.D., in the school building of St. Mark's congregation. On September 14, 1865, the synod's college, first known as "Wisconsin University" and then as "Northwestern University," opened its doors, and for five years the seminary was operated in conjunction with it.

In 1870 the students of the theological department were transferred to Concordia Seminary at St. Louis, Missouri, in accordance with an arrangement made with the Missouri Synod to conduct a seminary jointly.

Eight years later the Wisconsin Synod reopened its own seminary, this time in Milwaukee, where it remained from 1878 until 1893, though not always in the same quarters. It was housed first in private residences and later in a remodeled building in Eimermann's Park, now 13th and Vine Streets.

An important milestone in the synod's history was reached in 1892 when a federation of the synods of Wisconsin, Minnesota, and Michigan was effected. Because of increased enrollment, a new and larger seminary building was erected at 60th and Lloyd Streets in Wauwatosa and was dedicated in 1893.

In 1929 the seminary's present building complex was erected on an 80-acre site in the present city of Mequon, just outside the west limits of the village of Thiensville, about 15 miles north of downtown Milwaukee.

The following have in the past served on the faculty of Wisconsin Lutheran Seminary:

Edward F. Moldehnke	1863-1866
Adolph Hoenecke	1866-1870
	1878-1908
Eugen A. Notz	1878-1902
August L. Graebner	1878-1887
Gottlieb A. Thiele	1887-1900
Reinhold Adelberg	1897-1901
John P. Koehler	1900-1929
August O.W. Pieper	1902-1941
John Schaller	1908-1920
Hermann E. Meyer	1915-1920
John P. Meyer	1920-1964
William F. Henkel	1920-1929
Gerhard H. Ruediger	1921-1927
Frederic Brenner	1929-1940
Max Lehninger	1929-1952
August F. Zich	1931-1939
Paul W. Peters	1939-1966
Adalbert Schaller	1940-1952
Edmund C. Reim	1940-1957
Carl J. Lawrenz	1944-1982
Hilton C. Oswald	1945-1960
Frederic E. Blume	1952-1974
Gerald O. Hoenecke	1952-1978
Arthur P. Voss	1954-1955
Heinrich J. Vogel	1956-1982
Martin Albrecht	1962-1985
Martin W. Lutz	1966-1971
Irwin J. Habeck	1966-1984

Siegbert W. Becker	1969-1984
Edward C. Fredrich	1970-1991
Joel C. Gerlach	1971-1981
Wayne D. Mueller	1984-1990
Wilbert R. Gawrisch	1965-1993
John C. Lawrenz	2000-2004
Mark G. Zarling	1996-2007
Ernst H. Wendland	1978-1986
Paul E. Nitz	1974-1997
Michael J. Quandt	2007-2013
Harold R. Johne	1986-1998
Martin O. Westerhaus	1972-1995
John C. Jeske	1969-1995
Leroy A. Dobberstein	1982-1999
Daniel P. Leyrer	1998-2016

PAST PRESIDENTS

Edward F. Moldehnke	1863-1866
Adolph Hoenecke	1866-1870
	1878-1908
John Schaller	1908-1920
John P. Koehler	1920-1929
August O.W. Pieper	1929-1937
John P. Meyer	1937-1953
Edmund C. Reim	1953-1957
Carl J. Lawrenz	1957-1978
Armin W. Schuetze	1978-1985
Armin J. Panning	1985-1996
David J. Valleskey	1996-2004

BUILDINGS

The central seminary building complex resembles the architecture of the Wartburg, where Luther translated the New Testament into German. The impressive seminary tower divides the building into two areas: the residence hall and dining hall lie to the west and administration-classroom building, chapel, and library to the east. The residence hall, consisting of eight units, can accommodate about 80 students. The dining hall contains the kitchen facilities and a dining area seating approximately 150. In 2004-05 the chapel was renovated. The redesigned worship space now houses a baptismal font, freestanding altar, and piano. It enjoys greatly enhanced technological capabilities. It also allows for flexible seating. The chancel windows, reredos, and lectern from the previous chapel have been preserved in a preaching classroom.

The administration-classroom wing contains the offices of the president, financial aid officer, dean of students, dean of chapel, and the director of international recruitment, the business office, and five classrooms. Attached to this wing of the building are the chapel and the library. Three additional classrooms and the synodical archives are located in the area beneath the chapel. The mission advancement and Grow in Grace offices are located on the west side of the arch, opposite the administration-classroom wing.

An auditorium-gymnasium with a seating capacity of 1200 was constructed in 1986. This building provides facilities for interscholastic and intramural sports. It also houses a racquetball court and a weight room equipped with free and machine weights and other fitness apparatus. Outdoor recreational facilities include a softball diamond, a soccer field, and a tennis court.

The library building was constructed in 1968, and in 1997 an on-line catalog was completed. The catalog is on the Internet via the seminary's website at www.wls.wels.net. The building also contains office and workshop space, a faculty room, private study rooms, and a multi-purpose assembly room.

Numbering over 75,000 volumes at present, the library's collection of books and periodicals has grown slowly but steadily with the aid of a modest annual synodical subsidy and a number of generous gifts and bequests. The library provides bibliographic services not only to students and faculty, but also to pastors, teachers, and lay people throughout the synod.



Administration

GOVERNING BOARD

Pastor Thomas A. Westra, Chairman (2017)	Fairfield, OH
Pastor Jonathan R. Balge, Vice Chairman (2018)	Milwaukee, WI
Mr. Daniel L. Shinnick (2020)	Endicott, NY
Pastor Nathan C. Buege (2020)	Katy, TX
Pastor Jon R. Bitter (2022)	Rochester, MN
Mr. Gerald E. Zimpelmann (2022)	Eagle River, WI
Teacher Greg A. Milbrath (2022)	Owosso, MI
Dr. Arthur A. Eggert (2018)	Madison, WI
Professor Paul O. Wendland (advisory) <i>President, Wisconsin Lutheran Seminary</i>	Mequon, WI
Pastor Paul T. Prange (advisory) <i>Administrator, Board for Ministerial Education</i>	Burlington, WI
Pastor David P. Kolander (advisory) <i>President, Southeastern Wisconsin District</i>	Brookfield, WI
Pastor Mark G. Schroeder (advisory) <i>President, Wisconsin Ev. Lutheran Synod</i>	Watertown, WI

COMMITTEES OF THE BOARD

Executive: Pastor Thomas Westra, Pastor Jonathan Balge, Greg Milbrath
Fiscal and Property: Daniel Shinnick, Pastor Thomas Westra
Student Life: Gerald Zimpelmann
Faculty Care: Pastor Jon Bitter
Academic Affairs: Pastor Jonathan Balge, Pastor Nathan Buege, Greg Milbrath
Mission Advancement: Arthur Eggert



ADMINISTRATIVE OFFICERS

Prof. Paul O. Wendland	President
Prof. Earle D. Treptow	Vice President
Prof. Stephen H. Geiger	Financial Aid Officer
Prof. Joel D. Otto	Dean of Students
Prof. Paul E. Zell	Academic Dean
Prof. Richard L. Gurgel	Director of Continuing Education
Prof. John D. Schuetze	Campus Counselor, Registrar
Prof. John P. Hartwig	Library Director, Secretary
Prof. Kenneth A. Cherney, Jr.	Managing Editor, <i>Wisconsin Lutheran Quarterly</i>
Prof. James P. Tiefel	Dean of Chapel, Director of Student Field Services
Prof. E. Allen Sorum	Director of Pastoral Studies Institute
Prof. Bradley D. Wordell	World Mission Seminary Professor
Prof. Bill J. Tackmier	Recruitment Officer
Director Jonathan M. Bare	International Recruitment

SUPPORT STAFF

Leah Leyrer Administrative Assistant to the President

Diane Heisler	Faculty Secretary
Brian Treichel.....	Business Manager and Treasurer
Carol Puglisi.....	Accounting Director
Kevin Keller	Director of Mission Advancement
Lori Guse.....	Mission Advancement Coordinator
Linda Buxa	Communications Coordinator
Sue Holtz.....	Technology Integration and Support Director
Jeff Mitchell.....	Technology Services Coordinator
Curtis Wenthur	Buildings & Grounds Director
Dennis Sprenger.....	Campus Grounds Supervisor
Ted Saxe.....	Maintenance Supervisor
Linda Wenthur	Campus Grounds
Joanne Vandeventer	Food Service Director
Kathy Gehrke.....	Food Service
Classie Rose.....	Food Service
Toni Ihler	Food Service
Catherine Zell.....	Administrative Assistant in the Library
Brenda Tiefel	Administrative Assistant in the Library
Kim Workentine.....	Continuing Education Marketing & Event Coordinator

FACULTY

Paul O.Wendland (2001).....	New Testament
James P.Tiefel (1985)	Worship, Homiletics
John M. Brenner (1991)	Church History, Systematic Theology
John P. Hartwig (1995)	Homiletics, German
John D. Schuetze (1997)	Systematic Theology, Pastoral Theology
Richard L. Gurgel (1999)	Homiletics
Paul E. Zell (2002)	New Testament, Homiletics
E.Allen Sorum (2004)	Missiology, New Testament
Stephen H. Geiger (2005).....	New Testament, Education
Kenneth A. Cherney, Jr. (2006).....	Old Testament, Systematic Theology
Bill J. Tackmier (2010).....	Old Testament, Homiletics
Joel D. Otto (2011).....	Church History, Education
Thomas D. Kock (2014)	Education, Old Testament
Bradley D.Wordell (2015).....	Old Testament, Systematic Theology
Earle D. Treptow (2016).....	Systematic Theology, Old Testament

PROFESSORS EMERITI

Armin W. Schuetze	(1958-1990)	Alan H. Siggelkow	(1991-2010)
Armin J. Panning	(1975-2001)	James J. Westendorf	(1982-2011)
Richard D. Balge	(1971-2002)	John F. Brug	(1983-2015)
David P. Kuske	(1973-2003)	Forrest L. Bivens	(1993-2015)
David J. Valleskey	(1984-2004)	James F. Korthals	(1997-2017)

STANDING COMMITTEES OF THE FACULTY

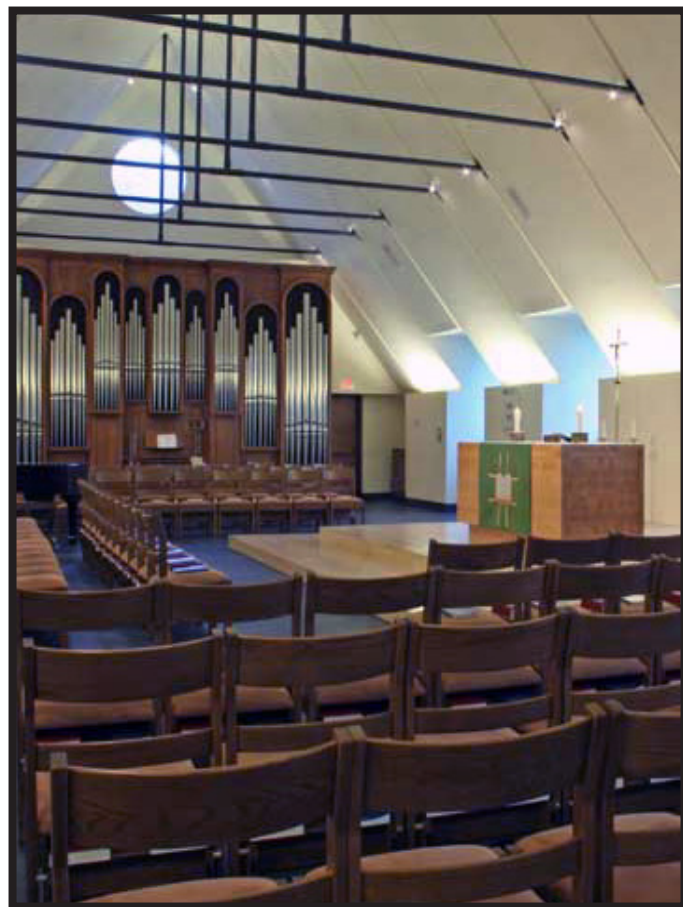
Catalog:	Bare,* Treptow
Continuing Education:	Gurgel, Kock, Wordell
Curriculum & Instruction:	Zell, Brenner, Geiger, Schuetze, Tackmier
Educational Resources & Technology:	Hartwig, Geiger, Wendland
Pastoral Studies Institute:	Wendland, Bare, Schuetze, Treptow, Wordell, <i>Sorum**</i>
Preach the Gospel:	Wordell, Hartwig, Brenner
Recruitment:	Tackmier, Brenner, <i>Otto</i>
Scholarship & Financial Aid:	Geiger, Gurgel, Kock, Otto, Sorum
Special Events & Lecture:	Tiefel, Tackmier
Student Field Services:	Treptow, Otto, Tiefel, Wendland

**First named is chairman*

***Name in italics indicates advisory member; president is advisory to all committees*

DEPARTMENT CHAIRMEN

<i>Education:</i>	Kock
<i>Historical Theology:</i>	Brenner
<i>New Testament:</i>	Geiger
<i>Old Testament:</i>	Tackmier
<i>Pastoral Theology:</i>	Schuetze
<i>Systematic Theology:</i>	Cherney
<i>Worship:</i>	Gurgel



Admissions

ENTRANCE REQUIREMENTS

An unimpeachable Christian character is a basic requirement for enrollment. Normally, enrollment at the seminary also requires the applicant to have completed a baccalaureate program, with emphasis on language—especially the biblical languages—and history, or to have earned its reasonable equivalent in college credits. A good working knowledge of Greek and Hebrew is a prerequisite for the courses in biblical interpretation. In addition, the seminary expects that all students who have pursued the regular pre-seminary course will have the equivalent of three college years of a language other than the biblical languages of Greek and Hebrew. In the case of students applying to the Pastoral Studies Institute (PSI), the administrative committee of the PSI, upon the recommendation of the PSI director, will determine the academic requirements for each applicant on an individual basis.

APPLICATIONS

Students desiring admission should submit their applications directly to the president, the chief admissions officer of the seminary, well in advance of the opening date of the school year for which they hope to enroll. The student applying as a graduate of Martin Luther College is to submit his application with the endorsing signature of the president of Martin Luther College, together with a transcript of his college credits. Any Martin Luther College student who delays longer than a year after his graduation before he seeks admission to Wisconsin Lutheran Seminary will have his application processed through the PSI as a special admission, non-traditional student. Any other student must submit a letter of recommendation from his pastor together with a transcript of his credits, indicating that he has complied with the entrance requirements described above. All special applications require a recommendation from the administrative committee of the Pastoral Studies Institute (PSI).

Since all students are engaged in congregational service while at the seminary, Wisconsin Lutheran Seminary requires a Caregiver Background Check as a prerequisite for admission. The student from Martin Luther College will submit the appropriate forms along with his application through the office of the president of Martin Luther College. The PSI student will submit the appropriate forms along with his application through the office of the PSI director.

PASTORAL STUDIES INSTITUTE

Wisconsin Lutheran Seminary has established a Pastoral Studies Institute to guide the pre-seminary and seminary training of non-traditional students. The PSI considers a non-traditional student to be any student seeking seminary training in the United States from the Wisconsin Evangelical Lutheran Synod who has not received either a bachelor of arts degree or a seminary certification from Martin Luther College. This would include men older than the traditional college-age student as well as men from diverse cultural settings. For information, write:

Pastoral Studies Institute
Wisconsin Lutheran Seminary
11831 N. Seminary Drive
Mequon, WI 53092

You may also send requests for information via e-mail: psi@wls.wels.net.

REGISTRATION

All enrolled students are expected to register in the business office by the end of the first full day of the first week in the fall semester.

Finances

STUDENT COSTS 2017-18

The following student costs have been set for the current school year. Tuition, board, and room charges may be revised at any time as changing economic conditions may demand. Total costs may be paid in full during registration week or the student may elect the installment program. The installment program consists of nine payments, with the first one due at registration.

All Students	Annual	
General Registration	\$230.00	(payable at registration)
Tuition	\$9,855.00	(nine \$1,095.00 installments)
Dormitory Students		
Board & Room	\$7,515.00	(nine \$835.00 installments)
Off-Campus Students		
Noon Meals (Monday-Friday)	\$1,170.00	(nine \$130.00 installments)

VICAR FINANCES

Since students cannot engage in outside gainful employment during their vicarship year, all vicars receive from synod a monthly stipend from August 15th through August 14th. The amount of this monthly stipend is set and reviewed annually by the Conference of Presidents. Vicar housing costs are monitored and, when potentially burdensome to a student, subsidized. Provision is made for the vicar's medical insurance coverage. He is also reimbursed for the use of his vehicle on vicar assignments and for the cost of one round trip between his home and the place of vicarship.

GRANTS-IN-AID/SCHOLARSHIPS

The seminary has funds from various sources available for grants-in-aid/scholarships. A major source is earnings from the investment of bequests and gifts. Additional sources are gifts from individuals and congregations.

Upon recommendation of the financial aid committee, the faculty awards grants-in-aid and scholarships in October and February. The governing board reviews the grants in its fall and winter meetings. Declared financial need is the basis of determining grant recipients. Academic achievement and campus service are the primary factors considered in the selection of scholarship recipients. In recommending grant recipients and amounts, the financial aid committee invites student applications. In a typical school year a strong majority of our student body (about 95%) receives financial assistance from school funds. In addition to this, students are eligible to apply for grants from the Salem Lutheran Foundation. Members of congregations in the state of Wisconsin can also apply for grants from the Siebert Lutheran Foundation. For students with demonstrated financial needs, financial assistance derived from all sources will, on average, cover the cost of tuition.

GIFTS TO THE SEMINARY

God's people can support the gospel mission of Wisconsin Lutheran Seminary in various ways. Congregational Mission Offerings (CMO) remain an important source of support. Individuals and groups may also wish to support the seminary directly. Gifts to the Seminary Fund provide support for the day-to-day operations of the seminary. Gifts to the Scholarship Fund help the seminary provide financial assistance directly to students.

Academic Policies

ACADEMIC RECORD

The seminary's grading policy is based on the conviction that a considerable variety and range of gifts find a place in the public ministry of the church, that almost without exception all of its students already possess such gifts, and that the emphasis in seminary training should therefore be placed on each individual student's faithful use of his particular gifts and talents. To help each student assess how he is using his gifts and talents, the seminary issues academic reports and distributes them shortly after the end of each semester.

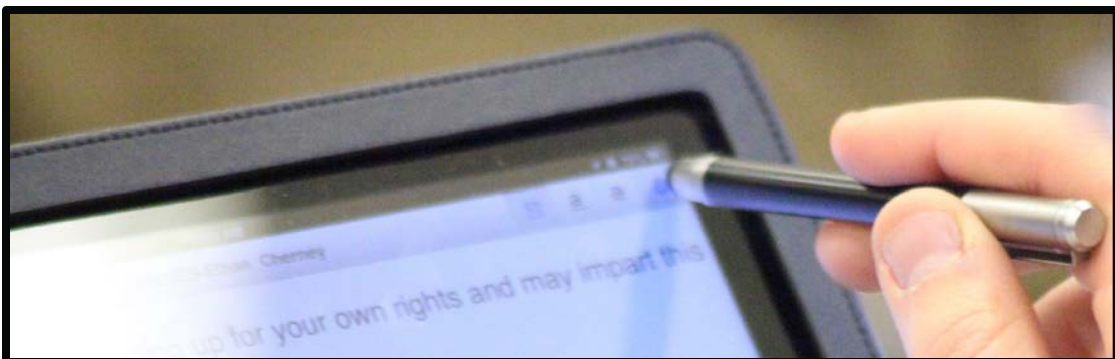
Students are advised upon enrolling at the seminary that their academic grades for the various courses of each semester of seminary work are kept on record by the registrar in the event a student requires a transcript for prospective employers, scholarship applications, or future graduate study.

The school year is divided into two semesters of about 80 days each. The student's academic record is kept on the basis of this semester system.

GRADES AND RATING

The grades entered into the school records are to be understood as follows:

A+	99-100	Outstanding (4.33 grade points per hour)
A	95-98	Excellent (4.00 grade points)
A-	93-94	Very good (3.67 grade points)
B+	91-92	Above average (3.33 grade points)
B	87-90	Average (3.00 grade points)
B-	85-86	Fair (2.67 grade points)
C+	83-84	Below average (2.33 grade points)
C	79-82	Poor (2.00 grade points)
C-	77-78	Marginal (1.67 grade point)
D+	75-76	Unsatisfactory, and significant remedial work is needed to receive credit for the course (1.33 grade points)
D	72-74	Unsatisfactory, and significant remedial work is needed to receive credit for the course (1.00 grade points)
D-	70-71	Unsatisfactory, and significant remedial work is needed to receive credit for the course (0.67 grade points)
F	Below 70	Failure; course must be repeated
I	Incomplete	Temporary grade granted upon request for a cogent reason to a student who has work that is incomplete; grade may be lowered if work is not completed at the time agreed on when the student requested this grade any incomplete becomes an F at the end of the following semester.



ENROLLING IN OTHER SCHOOLS

The seminary does not permit students to enroll in courses at other institutions during the regular school year. The faculty may grant a one-year leave of absence, preferably after his vicar year, to a student who wishes to pursue an approved course of study elsewhere.

TRANSCRIPTS

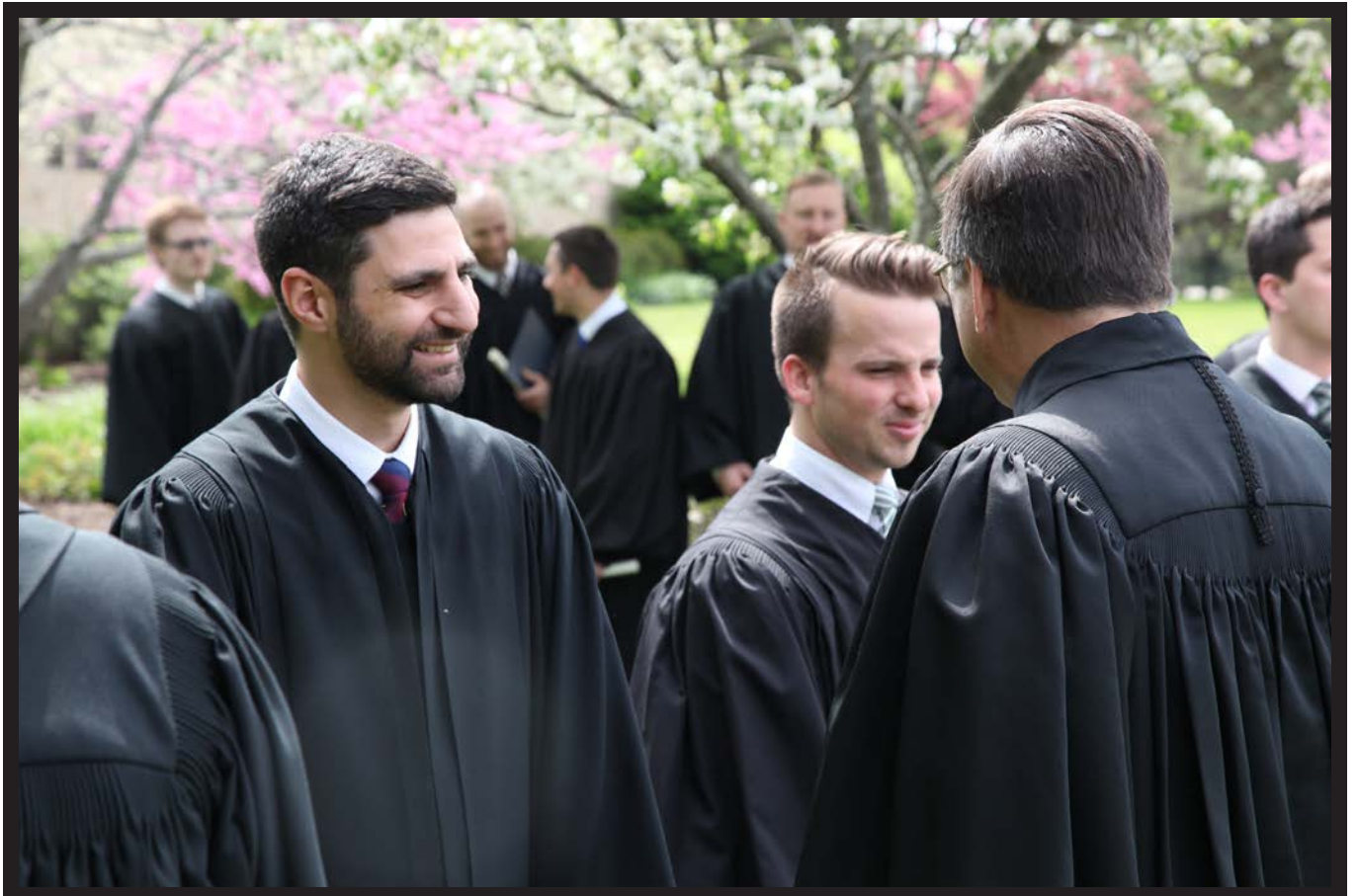
A transcript of credits will be issued to former students upon request to the registrar. There will be no charge for a student's first transcript, but a fee of five dollars is specified for each subsequent transcript.

Requests for transcripts should be made at least two weeks in advance of the date when they are needed.

GRADUATION AND ASSIGNMENT OF CALLS

Participation in the graduation service is extended to students who have satisfactorily completed the prescribed course of study and find themselves in confessional agreement with the public doctrine of the Wisconsin Evangelical Lutheran Synod.

The call into the pastoral ministry is issued through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod.



Curriculum

GENERAL PRINCIPLES

All training at the seminary is carried out in the light of the gospel under the full authority of the Holy Scriptures as the inspired and inerrant Word of God. All teaching is carried out in conscious harmony with the Lutheran Confessions as the correct understanding of the Bible's message. To accomplish these goals the seminary includes courses on a variety of biblical and theological subjects. The curriculum that follows comprises requirements for a Master of Divinity (M.Div.) degree. (The seminary's M.Div. degree program is approved for U. S. Department of Veterans Affairs benefits.)

THEOLOGICAL INTRODUCTION

Biblical Hermeneutics—As an introduction to biblical studies, this course examines the principles governing genuinely Christian interpretation of the Scriptures in their original languages. In the study of New Testament grammar, the student reviews the characteristics of Hellenistic and New Testament Greek, particularly as distinguished from classical Greek. The student also learns the basic principles of textual criticism so as to be able to use the critical text profitably. The text used for the study of New Testament textual criticism is that of the United Bible Societies. The critical Hebrew text of the *Biblia Hebraica Stuttgartensia* is used for this course and for all Old Testament exegesis courses.

NT1010*	Hermeneutics	
1st semester	4** hours	Wendland, Zell

* Courses numbered 1000-1999 are given for juniors (first year students); 2000-2999 for middlers (second year students); 3000-3999 for seniors.

** These figures represent the number of credit hours. Classes are conducted Monday through Friday, five periods per day, beginning at 7:30 a.m. The length of a regular class period is fifty minutes.

Advanced Hebrew—Incoming students have been given a solid elementary foundation in the use of biblical Hebrew, and our desire is to help them develop into capable Old Testament exegetes. In order to provide a bridge between their collegiate Hebrew studies and the Old Testament courses at the seminary, we offer this course which includes: 1) a comprehensive review of Hebrew grammar; 2) a special emphasis on developing oral/aural skills and building a working vocabulary; and 3) directed reading especially of Old Testament prose.

OT1003	Advanced Hebrew	
1st semester	1 hour	Cherney

BIBLICAL THEOLOGY

Biblical Exegesis—Thorough, intensive, and reverent study of the Holy Scriptures is the very heart of our seminary training. No one can be a God-pleasing public witness of Christ unless with a believing heart he understands the message which our God and Savior has called us to proclaim to a world of sinners.

Certain books of the Bible are taught with special thoroughness in exegetical courses. In this study individual words and phrases, as well as literary structure, are examined on the basis of the original Hebrew and Greek texts. Intensive language study during his college training has prepared the seminary student for this work. An exegetical study of both an Old and a New Testament book is given in each of the three academic years.

OT1001	Genesis I	
1st semester	3 hours	Kock

OT1002 2nd semester	Genesis II 3 hours	Tackmier
OT2001 1st semester	Selected Psalms I 2 hours	Tackmier
OT2002 2nd semester	Selected Psalms II 2 hours	Tackmier
OT3001 1st semester	Isaiah 40-66 3 hours	Cherney
NT1011 2nd semester	Galatians 3 hours	Geiger
NT2011 2nd semester	Ephesians 3 hours	Geiger
NT3011 2nd semester	Romans 1-8 3 hours	Wendland, Zell

Biblical Isagogics – Those books of the Bible that are not studied exegetically either at the seminary or during the student’s college years are covered in a more cursory manner. This is done in the courses in Old and New Testament introduction (Isagogics). Here emphasis is on becoming acquainted with the content and line of thought of the biblical books as well as the content of each chapter. The courses also cover what is known about the inspired writers and the time and circumstances of writing.

NT1018 1st semester	New Testament Isagogics I 5 hours	Geiger
NT1019 2nd semester	New Testament Isagogics II 4 hours	Zell
OT2004 1st semester	Old Testament Isagogics I 5 hours	Wordell
OT3004 2nd semester	Old Testament Isagogics II 5 hours	Cherney, Kock

HISTORICAL THEOLOGY

Church History – Courses in church history are given during each of the three academic years. Entrance requirements include a thorough knowledge of world history. At the seminary, students are guided to see how our God and Savior has ruled in grace and judgment through all of world history from our Lord’s ascension to the present time. Courses stress that our God has made everything serve his one great purpose of gathering his church of believers from among all nations through the gospel.

Students learn to recognize how the erroneous thoughts and sinful actions of men have been constantly at work in corrupting God’s message of law and gospel and thus hindering the building of Christ’s church. At the same time God in his might and mercy has continued to raise up staunch confessors to expose human error and to restore and preserve the pure proclamation of his saving Word.

The study of church history alerts the student to the subtle inroads of error and confirms him in a joyful appreciation of the gospel as the one power of God for salvation.

Courses in the Lutheran Confessions aim to give the student a thorough understanding of the doctrinal content of the various confessional writings and to help him recognize that they do indeed present the truths of Scripture. The courses emphasize the historical background that led to the writing of each confession. Students learn the importance and purpose of confessions in general, as well as the meaning and significance of confessional subscription. The Ecumenical Creeds and the Smalcald Articles are included in the courses of Martin Luther College and are prerequisites for seminary work. Luther's catechisms receive attention in the catechetical courses.

CHI038	<i>Augsburg Confession and the Apology</i>	
2nd semester	3 hours	Brenner
CHI033	<i>From Pentecost to Pre-Reformation</i>	
1st semester	5 hours	Otto
CH2031	<i>The Reformation Era</i>	
2nd semester	4 hours	Otto
CH3031	<i>Modern Christianity</i>	
1st semester	4 hours	Brenner
CH3038	<i>Formula of Concord</i>	
1st semester	2 hours	Otto

SYSTEMATIC THEOLOGY

Doctrines of the Lutheran Church (Dogmatics) – Students study the doctrines of Holy Scripture for four semesters in their middler and senior years. Classes meet five times a week, except for the first semester of the middler year when the class meets four times per week. The various teachings of the Bible are presented and discussed. These courses help the student gain a thorough knowledge of the whole will of God for Christian faith and life. The doctrines of the Lutheran Church as set forth in the Lutheran Confessions are examined in the light of Scripture to strengthen the student's conviction that they are in fact drawn from the Bible. This intensive two-year study of Christian doctrine aims to give those who are preparing to become public ministers of the gospel a clear and comprehensive understanding of the truths of God's Word. This will enable them to preach and teach with the assurance, "This is what the Lord says." The class discussions follow notes prepared by the systematic theology department. Students write several papers on topics of their choice. Latin, German, and Spanish electives that meet the seminary non-biblical language requirement are offered during the first semester of the middler year. Opportunities are provided for German, Latin, and Spanish research.

ST2021	<i>Theology and Anthropology I</i>	
1st semester	4 hours	Treptow
ST2022	<i>Anthropology II and Christology</i>	
2nd semester	5 hours	Treptow
ST4223	<i>Middler Theological German</i>	
1st semester	1 hour	Hartwig
ST4224	<i>Middler Theological Latin</i>	
1st semester	1 hour	Brenner
ST4225	<i>Middler Theological Spanish</i>	
1st semester	1 hour	Acosta (adjunct)
ST3021	<i>Soteriology I</i>	
1st semester	5 hours	Brenner, Schuetze
ST3022	<i>Soteriology II, Eschatology</i>	
2nd semester	5 hours	Brenner, Schuetze

PRACTICAL THEOLOGY

Worship – Students are prepared for participation in public worship by means of courses that cover the traditional disciplines of homiletics and liturgics. Training in both areas begins in the junior year. *The Form and Function of Christian Worship* (three hours, second semester) leads students to understand objectives of worship and principles that guide the forms of worship, with special focus on the historical and contemporary use of the Christian liturgy and the services of the Daily Office. *Preaching in Christian Worship IA and IB* (two hours, two semesters) covers homiletical theory and begins the training that will enable the student to prepare a text study, a basic and expanded outline, and a written sermon. As part of the course, each student writes two sermons on gospel texts and preaches them before the members of his class. After Easter, juniors are encouraged to preach their class sermons in congregations.

Training for preaching continues during the middler year in *Preaching in Christian Worship IIA and IIB* (two hours, two semesters). After a review of basic theory and topics central to the contemporary task of proclamation, the students are introduced to the unique features of preaching on Old Testament narratives and New Testament epistles. Each student then preaches two sermons in a congregation, the first on an Old Testament narrative text, and the second on an epistle text.

Studies in worship and preaching are combined in the senior year in *Preaching and Presiding in Christian Worship* (three hours, first semester). The course includes a review of key liturgical and homiletical principles and includes opportunities for practical discussions concerning worship planning and leadership. Students are also introduced to more narrative and inductive preaching styles. During the semester, students prepare one sermon that is preached in a congregation.

Except in cases of emergency, students are not to deliver any sermon that has not been approved by a member of the faculty or the pastor in whose church the sermon is to be preached.

WR1051-1052	<i>Preaching in Christian Worship IA and IB</i>	
1st & 2nd semester	2 hours	Gurgel, Hartwig
WR1071	<i>The Function & Form of Christian Worship</i>	
2nd semester	3 hours	Tiefel
WR2051-2052	<i>Preaching in Christian Worship IIA and IIB</i>	
1st & 2nd semester	2 hours	Tackmier, Tiefel
WR3051	<i>Preaching & Presiding in Christian Worship</i>	
1st semester	2 hours	Gurgel, Tiefel

Pastoral Theology – The courses in pastoral theology present the scriptural principles and their practical application according to which a Lutheran pastor will shepherd his congregation as he administers the work of the congregation, ministers to the sick and the dying, counsels the troubled, the distressed, the tempted, and the erring, and reaches out into the community with the gospel. Pastoral leadership and stewardship also are emphasized. A thorough study of St. Paul's Pastoral Epistles in the Greek furnishes much of the material in these courses. Special attention is paid to the vicar and his work in relation to the vicar's supervising pastor and to his further studies at the seminary.

NT2010	<i>Pastoral Epistles</i>	
1st semester	3 hours	Zell
PT2041	<i>Principles of Pastoral Theology</i>	
2nd semester	3 hours	Schuetze
PT2081	<i>Mission Perspectives</i>	
2nd semester	1 hour	Sorum

PT3041	<i>Pastoral Counseling I</i>	
1st semester	2 hours	Schuetze
PT3044	<i>Spiritual, Professional Growth</i>	
2nd semester	1 hour	Gurgel
PT3045	<i>Pastoral Counseling II</i>	
2nd semester	1 hour	Schuetze
PT3046	<i>Evangelism, Leadership</i>	
2nd semester	2 hours	Sorum

Christian Education – The seminary aims to produce pastoral candidates who are able to seize the numerous teaching and learning opportunities present in public ministry. The course in the junior year lays a foundation by teaching the principles and methods which are basic to Christian education at any level (child, youth, adult).

In the middle year students learn to apply these principles and methods as they prepare catechism lessons and youth and adult Bible classes. Students are also involved in supervised classroom teaching of catechism lessons in a Lutheran elementary school.

In the senior year the emphasis is on developing and administering a comprehensive program of education in the congregation. One portion of the course concentrates on the program for adult education; the other focuses on the educational program for children and youth. In addition, the use of various technological applications is demonstrated and evaluated.

ED1061	<i>Principles of Christian Education</i>	
2nd semester	2 hours	Kock
ED2061	<i>Methods in Christian Education</i>	
1st semester	4 hours	Kock
ED3061	<i>Educational Programs for Children, Youth, & Adults</i>	
2nd semester	3 hours	Kock, Otto

Senior Thesis – The seminary aims to produce pastoral candidates who are able to seize the opportunities for learning that will be all around them in the ministry. One opportunity to develop such skills is the thesis to be completed by each student during his senior year.

The thesis allows the student to pursue a limited concentration within the regular curriculum in an area that matches his gifts and interests. In addition, it provides an opportunity for him to further develop independent study skills that will be useful for years to come. The subject matter for the thesis is chosen by the student in consultation with an advisor selected from the faculty.

Work on the thesis is done over the course of both semesters. Three credits are awarded upon its completion during the second semester.

TH3300	<i>Senior Thesis</i>	
1st & 2nd semester	3 hours	Hartwig

Field Training – Early Field Training (EFT) An Early Field Training (EFT) program during their junior and middle years gives students a modest amount of practical experience under the guidance of pastors in the Milwaukee metropolitan area.

Vicar Year After completing the middle year, all students are required to complete a full year of full-time training as a vicar in a congregation. This training is a mandatory part of the seminary curriculum and is administered under the supervision of a WELS pastor in collaboration with the seminary. The seminary grants 40 academic credits to students who successfully complete the vicar experience. The credits are recorded on the student's transcript. Any exceptions

to this policy must be approved by the Conference of Presidents in consultation with the faculty. Students receive their vicar assignments through the Assignment Committee of the Wisconsin Evangelical Lutheran Synod after they have been recommended for a vicarship by the faculty.

Student Assistants In their senior year students may be engaged by congregations as part-time assistants through consultation with the seminary's director of student field services. First- and second-year students have opportunities during the summer to gain experience in evangelism and outreach through a program carried out with the WELS Board for Home Missions.

Note The pastors of congregations to whom vicars have been assigned are expected to complete the seminary's vicar evaluation form and return it to the seminary at the conclusion of the vicar year. Reports are also requested of pastors who supervise student assistants.

WINTERIM

All on-campus students are required to attend the two-week Winterim and to enroll in the equivalent of three hours per day (i.e., 30 class hours over a two-week period). Students are permitted to enroll in more than three hours per day. Students are also permitted to audit courses if room is available. Faculty approved off-campus study and directed study are also options. Costs for off-campus study are the responsibility of the student or the sponsoring group.

Winterim courses are open to WELS pastors and pastors in fellowship with the WELS. Tuition costs, registration fees, and course selections will be posted on the seminary's website (www.wls.wels.net) on or about October 15. Interested pastors may register by contacting the faculty secretary (diane.heisler@wls.wels.net). Pastors may take Winterim courses for credit which can be applied to a continuing education degree program. If there is room in the dormitory, housing will be made available for those enrolled in a course(s). Contact the seminary for availability.

The dates for Winterim in the 2017-18 academic year are January 3-16, 2017.

WISCONSIN LUTHERAN QUARTERLY

Since 1904 the Wisconsin Evangelical Lutheran Synod has published a theological journal. Originally called *Theologische Quartalschrift*, it is now the *Wisconsin Lutheran Quarterly*. This journal is published by the seminary as a testimony of its theological convictions, as a public witness to the saving truths of Holy Scripture, and in the interest of the theological and professional growth of those whom the seminary is training for the public ministry and of those already active in this ministry. The managing editor is appointed by the governing board upon recommendation of the president subsequent to election by the faculty. The rest of the editorial staff is appointed by the managing editor and ratified by the faculty.

SYMPOSIUM

The seminary's annual fall symposium attracts several hundred pastors who gather with seminary students and faculty to hear and discuss presentations on important church topics. Typically held on the Monday and Tuesday following the third Sunday in September, the symposium includes three essays, a festival service, and an evening of relaxation and fellowship. (In 2017 the symposium will be held on October 2-3 as part of our celebration of the 500th anniversary of the Lutheran Reformation.) Information about the symposium is available on the seminary's website.



Continuing Education

CONTINUING EDUCATION (GROW IN GRACE)

The seminary has long been entrusted with the dual task of preparing students for the pastoral ministry as well as assisting pastors in continuing to grow spiritually and professionally throughout their ministries.

In order to strengthen that continuing education effort, in the summer of 2010 the seminary established Grow in Grace. Grow in Grace seeks to partner with pastors in the lifelong pursuit of spiritual and professional growth. Through Grow in Grace the seminary seeks to provide opportunities, resources, and encouragement for more informal individual and group study (study groups, circuits, conferences) as well as providing opportunities on campus, off campus, and online to pursue more formal growth (for-credit courses, Master of Sacred Theology degree). Grow in Grace also offers an initiative, called Pastor Partners, which provides mentoring for new pastors, (eventually) coaching for experienced pastors, and retreats for pastors and wives at key ministry milestones.

In the area of more informal growth, we have established a web site (www.wls.wels.net/grow-in-grace/) to share ideas and resources for study and growth. Professors also travel to make presentations (Pastors Institutes) at circuits and conferences around the synod. A complete listing of scheduled and available presentations can be found on the Grow in Grace web site.

In the area of more formal growth, Grow in Grace coordinates the continuing education degree program of the seminary that is made available for the theological and professional growth of all those who are active in the pastoral ministry of the Wisconsin Synod and our sister church bodies of the Confessional Evangelical Lutheran Conference.

A Master of Sacred Theology (STM) degree can be earned in any of the nine areas of focused study: Old Testament, New Testament, Systematic Theology, Church History, Preaching & Worship, Education, Pastoral Care, Missiology & Evangelism, and Pastoral Leadership. More specific information on all degree requirements can be found on the Grow in Grace web site (www.wls.wels.net/grow-in-grace/).

The STM requires 32 credits which can be earned in classes taught on campus (during the two-week Summer Quarter session in June or during the Winterim session in January), online (fall, spring, or summer), or satellite locations. The degree also permits students to design a portion of their own degree by pursuing directed research and/or writing a thesis in their focused area of study. A complete schedule of courses is listed on the Grow in Grace web site. Those interested in organizing for-credit courses in their area can also request a course through the web site.

Any questions about continuing education through Wisconsin Lutheran Seminary can be submitted through the Grow in Grace web site. They can also be directed to the seminary's director of continuing education, Professor Rich Gurgel, by email (rich.gurgel@wls.wels.net) or phone (262-242-8181).



Student Life

NEW STUDENT ORIENTATION

New students are introduced to the seminary and its policies in an orientation session that takes place on the day before classes begin. The dean of students organizes the orientation and sets the agenda. Students are welcomed to the seminary by the president. The financial aid officer presents pertinent information on the assistance program at the seminary. The director of early field training explains the program and its requirements. The dean of students introduces the advisor system and explains the materials in the student handbook.

HOUSING

All unmarried students are required to live in the dormitory unless their parental homes are in the immediate vicinity. Each dormitory resident is provided with a desk, chair, shelves for books, closet space, bed, and mattress for use during his stay. Each dorm section lounge is furnished with a couch and chair, a television set, and a refrigerator. Noon meals are offered to off-campus students. Off-campus students who carry their own lunch are also encouraged to join the student body at the noon meal in the dining room.

FACULTY ADVISORS

Each student is assigned a faculty advisor at the beginning of the student's first year at the seminary. Under normal conditions the student has the same advisor throughout his time of enrollment. The faculty advisor meets with his students periodically. Additional consultations may be initiated either by the student or the advisor at any time as needed. During the vicar year the faculty advisor is in contact with both the student and the student's supervising pastor.

CAMPUS WORSHIP

Because the seminary believes that Christian faith and life are strengthened by and expressed in public worship, opportunities for worship are offered every morning during the school year, on Wednesday evenings each week, and on festivals and special occasions. Most services are held in the chapel, part of the original campus complex but extensively renovated through private gifts during the 2004-05 school year. The 200-seat chapel holds a 25-rank Martin Ott pipe organ, dedicated in 1991, and a Yamaha grand piano.

The seminary's dean of chapel oversees the campus worship life and is assisted by a committee of seniors and a student sacristan. Students and members of the faculty preside at regular morning and evening services. Students and faculty also serve as organists, instrumentalists, cantors, and members of several chapel choirs. Many of the festivals of the Christian year are celebrated in full-length services in which faculty members are invited to preach.

SEMINARY CHORUS

By its public concerts and appearances the Seminary Chorus represents the seminary in the synod and seeks to set a standard for confessional church music.

Membership in the chorus is open to all students without audition. The seminary's dean of chapel serves as the director of the chorus. Several rehearsals are held each week. The group presents its annual Christmas concert in two performances on the second Sunday in December and a graduation concert on the evening before the seminary's graduation service. In addition to appearances on campus and at local congregations, the choir carries out annual choir tours in the various districts of the synod.

MISSION AND MINISTRY SEMINAR

A Mission and Ministry Seminar is held annually during the Epiphany season. This three-day seminar is intended to inspire the students for future ministry and to familiarize them with the various functions of the Wisconsin Evangelical Lutheran Synod, including the services it offers the parish pastor.

The areas of ministry of the synod—congregational and ministry support group, home missions, and world missions—are invited to make presentations and conduct workshops on the seminary campus during the three days of the seminar. Under the direction of the area of ministry administrators, various commissions and para-synodical groups also set up displays for the students' perusal. The senior class participates in the planning and administration of the seminar.

STUDENT MARRIAGES

Since the seminary desires to counsel students before marriage, all students who contemplate marriage (including vicars, those in emergency service, and those on leave of absence) are expected to consult with the dean of students. In addition, the seminary hosts a special seminar on marriage and ministry for all students.

Since the seminary cannot assume responsibility for the housing and support of married students and their families, the student who contemplates marriage is asked to demonstrate that he has worked out a responsible plan for financial stability. No one can anticipate every emergency which might arise, but students who contemplate marriage are encouraged to include provision for unforeseen expenses in their financial planning.

Although the seminary recognizes that family obligations and emergencies will occasionally preempt a married student's time and energies, students who contemplate marriage are cautioned to remember that a consistent pattern of allowing family responsibilities to hamper the discharge of student responsibility will harm their preparation for the ministry and may establish a dangerous pattern for their future work.

Students who plan to marry before registering at the seminary are expected to seek the counsel of the campus pastor at the pre-seminary college.

FOOD BANK

The married students operate a food bank through which food and other staples donated by individuals and congregations are distributed on an equitable basis to all married students who have need of them.

STUDENT GOVERNMENT

In view of the maturity that can be presupposed in seminary students, the affairs of the dormitory are predominantly regulated by the students themselves with a minimum of consultation with the dean of students. The same policy applies in all areas of student life. The seminary endeavors to stimulate in the student body a sense of responsibility for carrying out its own encouragement and admonition. For consultation with the dean, the student body elects a student council consisting of the student body president and representatives from each class. The students also elect a missions secretary who receives and disburses their weekly mission offerings. These offerings are designated by the students for special projects.

The principal forum for exchange of views and expression of opinion in the student body is the cafeteria assembly at the noon meal. In order to involve a greater number of students in this process, married students are encouraged to join the student body at the noon meal, either purchasing the dinner or bringing their own lunches.

SYNODICAL PERIODICALS

The seminary encourages all students to become acquainted with the periodicals of the Wisconsin Evangelical Lutheran Synod. For all enrolled students, subscriptions to the *Wisconsin Lutheran Quarterly* and *Forward in Christ* are included in the registration fee. This registration fee, paid during each of the three years a student is in residence at the seminary, also provides him with a subscription to the *Wisconsin Lutheran Quarterly* while he is serving his vicar year.

COMPUTER NETWORK

The campus computer network provides student access to the library, the internet, the seminary's online course management system (SeminaryOnline), and email. Classrooms are equipped with presentation technology for sharing computer-generated materials with the class. There is wireless access to the network in the classroom building and the dormitory.

Every entering junior is required to own a laptop computer that meets minimum performance standards to run Logos Bible software and wirelessly connects to our campus network and the Internet. Students are also required to have the following software programs for personal and classroom applications:

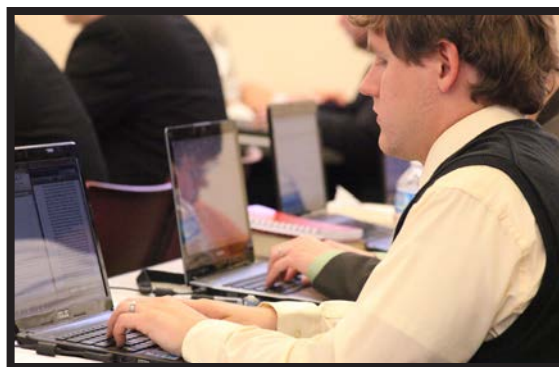
Microsoft Office

Logos Bible software

Antivirus and anti-spyware software

(The seminary will supply free Avast software if the student does not have his own.)

Enrolled students are able to purchase the Logos products at a discount through the seminary.



BUILDING A PERSONAL LIBRARY

While at the seminary, students will want to begin acquiring a personal library of the basic theological books needed by a pastor in the parish ministry. The book expenses of the individual student will vary, but a minimum cost of \$500 per year may be expected. Books may be purchased through the seminary bookstore.

BOOKSTORE

The seminary operates a bookstore to provide students a place to purchase books for class and for their personal theological libraries. The supplies are offered on a minimum margin of profit. The student body elects a student bookstore manager who works along with the seminary business office in managing and overseeing the financial operation of the bookstore.

HEALTH INSURANCE PROGRAM

The seminary does not offer a health insurance program of its own. Students are strongly encouraged to obtain health insurance either through their parents or on their own. The vicar program provides health insurance during the vicar year.

ATHLETICS

The seminary does not sponsor an organized athletic program. Nevertheless, an excellent athletic facility is available for student use. It includes basketball courts, a racquetball court, and a weight-lifting room with both free and machine weights as well as cardiovascular equipment. A portion of the campus has been groomed for softball and soccer. Students elect an athletic director who organizes and supervises interscholastic and intramural competition in soccer, basketball, racquetball, tennis, golf, volleyball, and softball.

STUDENT EMPLOYMENT

Permission to accept regular employment is granted to students, provided this employment will not interfere with their studies and is undertaken with the knowledge and approval of the seminary administration. The total number of work hours per week should not exceed twenty. The place and the conditions of employment should be reported to the president on forms provided for this purpose. The reports are subject to his approval.

REGISTRATION OF STUDENT AUTOMOBILES

All students who bring a vehicle to campus must have adequate insurance for public liability (personal and property damage). A parking fee is included in the all-student general registration fee.



Enrollment 2016-17

SENIORS

Birsching, Craig N. Tacoma, WA
Chartrand Ross S. Gainesville, VA
Crass, Samuel R. Watertown, WI
Gebert, Joshua M.W. (a) Georgetown, TX
Heise, Justin W. Green Bay, WI
Janisch, Philip M. Milwaukee, WI
Jensen, Joshua J. Ixonia, WI
Jenswold, Jacob A. Hortonville, WI
Johns, Christopher W. Crete, IL
Loescher, Philip J. (b) Jackson, WI
Marquardt, Christian D. Racine, WI
Melso, Eric C. Brookfield, WI
Neitzel, Larry C. Grafton, WI
Rue, Geoffrey D. Racine, WI
Schlicht, Peter R. Black Creek, WI
Schone, Benjamin M. New Ulm, MN
Schram, Jacob A. Merrill, WI
Schrimpf, Andrew J. Oronoco, MN
Schulte, Nathan G. La Valle, WI
Schwartz, John M. Watertown, WI
Shandor, Joshua J. Milwaukee, WI
Shrum, Justin L. Milwaukee, WI
Spaude, Paul L. Antigo, WI
Stuebs, Matthew E. Appleton, WI
Turner, S.Wade (c) Milwaukee, WI
Van Sice, Douglas R. Capac, MI
Voss, Mark J. Williamston, MI
Ziche, Austin M. Germantown, WI
Zuberbier, Luther R. Fond du Lac, WI

(a) Discontinued 8-25-16

(b) Discontinued 10-10-16

(c) Colloquy student (2nd semester)

Total = 29

MIDLERS

Bence, Jordan P. Oconomowoc, WI
Berger, Benjamin J. Mequon, WI
Birner, Benjamin J. Neenah, WI
Cherney, Michael H. Mequon, WI
Gieschen, James D. (a) Portage, MI
Hollmann, Michael D. Iron Ridge, WI
Horn, Isaiah W. Mazeppa, MN
Hunter, Jackson P. Middleton, WI
Jensen, Nathanael J. Ixonia, WI
Jeske, Samuel M. Milwaukee, WI
Knox, Jesse L. Manitowoc, WI
Lambrecht, Adam D. Humbird, WI
Laska, Nathan R. Winona, MN
Marquardt, David M. (b) Lena, WI
Miller, Luke A. Maryville, TN
Natsis, Jared W. Saline, MI
Nemmers, Andrew M. Allen, TX
Paustian, Tristan D. Charlotte, NC
Platzer, Aaron J. Olivet, MI
Plocher, Nathanael D. Vassar, MI
Priewe, Timothy T. Milwaukee, WI
Proeber, Matthew A. Janesville, WI
Reich, Jacob M. Lake City, MN
Rodewald, Daniel L. Simpsonville, SC
Saatkamp, Steven J. Milwaukee, WI
Spaude, David N. Antigo, WI
Steinke, S. Zachary Germantown, WI
Thomford, Hans J. Chesaning, MI
Westra, Andrew P. Columbia, TN
Wilke, Craig T. Fort Atkinson, WI

(a) Discontinued 1-18-17

(b) Discontinued 2-10-17

Total = 30



JUNIORS

Boese, Ethan S. New Berlin, WI
Bourman, Paul W. Rochester, MN
Brohn, Jacob C. Hudson, WI
Brooks, Ethan T. Janesville, WI
Crass, Charles T. Ortonville, MI
Hatzung, Matthew D. Maplewood, MN
Hemmelman, James D. Winona, MN
Jenswold, Nicolas J. Hortonville, WI
Kirchenwitz, Alexander J. Weston, WI
Klatt, Caleb M. New Hope, MN
Knepprath, Brian A. North Mankato, MN
Koelpin, Micah J. Dallas, TX
Kroll, Josiah C. (b) Kumba, Cameroon
Lehne, Matthew T. (a) Burnsville, MN
Limpert, Jacob W. C. Rochester, MN
Neider, Thomas J. Mequon, WI
Neumann, Jonathan P. Pueblo West, CO
Nicholson, Thomas A. Portage, WI
Pile, Ron A. St. John's, Antigua
Quinnett, Nicholas A. Colwich, KS
Rathje, Joshua J. Little Rock, AR
Reinemann, Chester C. Maplewood, MN
Reschke, Kenneth D. De Pere, WI
Rockhoff, Thomas J. Wichita, KS
Royce, Christopher J. Green Bay, WI
Schmidt, Daniel L. Bittern Lake, AB, Canada
Seelman, Jacob A. Sturgeon Bay, WI
Swiderski, Tyler D. Minneapolis, MN
Thomford, Orié J. Chesaning, MI
Threlkeld, Jason E. Milwaukee, WI
Uhlhorn, Jordan D. Scottsdale, AZ
VonDeylen, Zachary A. Friendswood, TX

(a) Discontinued 12-20-16

(b) Discontinued 1-18-17

Total = 32



VICARS

Eckert, Alexander P. Our Savior
Brookings, SD
Beautiful Savior
College Station, TX
St. John
Minneapolis, MN
Cross of Life
Mississauga, Ontario, Canada
Christ
Denver, CO
Grace
Glendale, AZ
Faith
Sharpsburg, GA
Water of Life
Las Vegas, NV
Loving Savior
Missoula, MT
St. Luke
Vassar, MI
Lord of Life
Thornton, CO
St. John
Mukwonago, WI
St. Paul
North Mankato, MN
Resurrection
Verona, WI
St. Paul
Columbus, OH
Abiding Grace
Covington, GA
Holy Word
Austin, TX
St. John
Princeton, WI
Shepherd of the Valley
Westminster, CO
Faith
Mt. Pleasant, MI
Grace
Falls Church, VA

Ellis, Dean G.
Ewings, Andrew J.
Gorzalski, Thomas P.
Henrich, Scott W.
Hering, Joel D.
Janke, Erik P.
Koester, Paul M.
Kristopeit, Aaron J.
Leistekow, Timothy J.
Mead, Cale A.
Mount, Nicholas R.
Parsons, Wolf B.
Phelps, Benjamin T.
Plagenz, Peter G.
Plocher, Micah J.
Proeber, Lucas A.
Rodrigue, Kenneth J.
Schrimpf, Aaron A.
Schubert, William D.
Scoggins, W. Russell

Strucely, David P.

Redeemer
Edna, TX

Thomford, Luke J. (a)

Apostles
Billings, MT

Willitz, Noah J.

Victory of the Lamb
Katy, TX

Zamzow, Benjamin T.

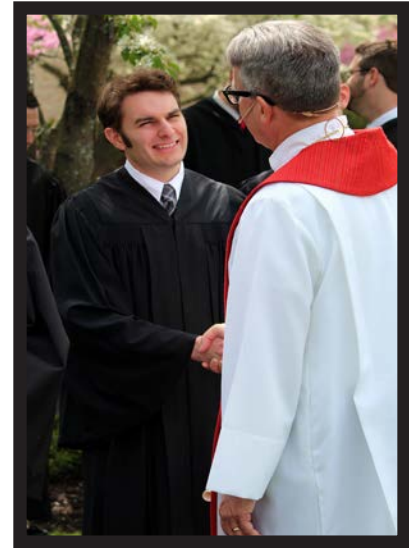
Beautiful Savior
Grove City, OH

Zuehlke, Jason A.

St. Paul
Beverly Hills, FL

(a) Discontinued 7-25-16

Total = 26



Emergency Service

Buelow, Julius A.

Martin Luther College
New Ulm, MN

Total = 1



Assignments

GRADUATE ASSIGNMENTS 2016

Alford, Garrett F.	Christ <i>Eden Prairie, MN</i>	July 10, 2016
Buschkopf, Andrew C.	Mountain of the Lord <i>Wausau, WI</i>	July 10, 2016
Cherney, Isaac P.	Redeemer <i>Yakima, WA</i>	July 10, 2016
Dunn, William H.	San Pedro <i>Milwaukee, WI</i>	July 3, 2016
Franzo, Andrew C.	Redeemer <i>Weston, WI</i>	July 17, 2016
Free, Jason D.	Assistant to District President of the Southeastern Wisconsin District (1 year) Christ the Lord <i>Brookfield, WI</i>	July 10, 2016
Harter, Lloyd D.	Faith (associate) <i>Antioch, IL</i>	July 24, 2016
Hauch, Cody A.	Trinity/Risen Savior <i>Wabeno/Mountain, WI</i>	July 10, 2016
Janke, Peter J.	Graduate Mission Assistant <i>East Asia</i>	June 26, 2016
Kolander, Paul H.	Green Valley (associate) <i>Henderson, NV</i>	July 10, 2016
Kolander, Ryan D.	Palabra de Vida <i>Detroit, MI</i>	July 31, 2016
Laude, Bryant D.	Zion/St. Jacobi <i>Mobridge/Glenham, SD</i>	July 10, 2016
Ledermann, Gunnar R.	Divine Peace (associate-second campus) <i>Rockwall, TX</i>	July 3, 2016
Liebenow, Jason W.	St. John/St. Paul/St. Mark <i>Florence/Tipler, WI/ Iron River, MI</i>	June 26, 2016
Lindloff, Joseph M.	Hope <i>Irmo, SC</i>	July 24, 2016
Nelson, Marques J.	Good Shepherd <i>Cedar Rapids, IA</i>	July 24, 2016
Patoka, Timothy L.	Grace (associate) <i>Tucson, AZ</i>	July 10, 2016
Paustian, John M.	Zion <i>Morgan, MN</i>	July 10, 2016
Pomije, Justin A.	Our Savior/Hope <i>Gaylord/Indian River, MI</i>	July 10, 2016

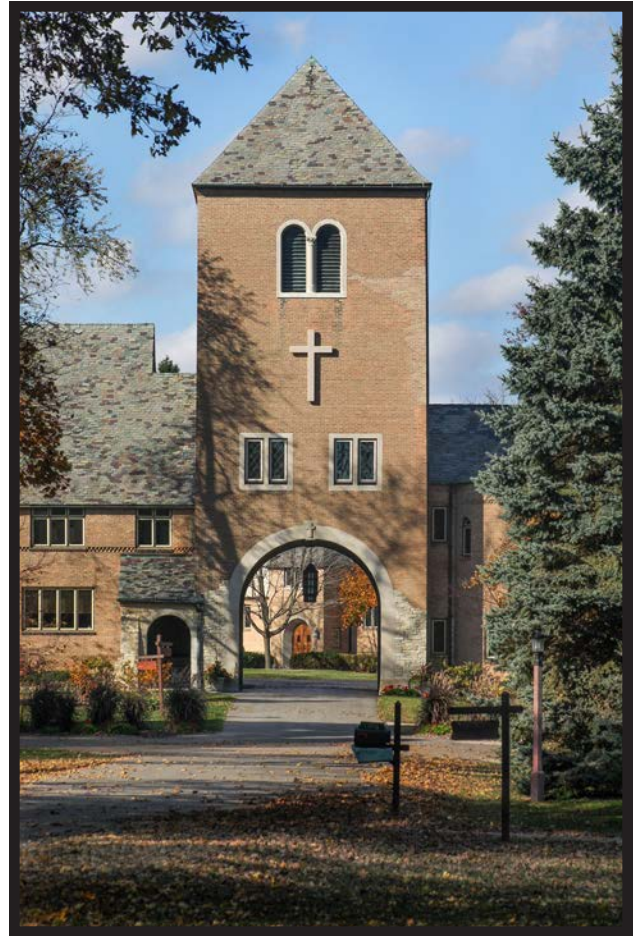
Rothe, Matthew D.	New Mission <i>Fredericksburg, VA</i>	July 24, 2016
Schmiege, Caleb J.	Michigan Lutheran Seminary (tutor/admissions counselor-1 year) <i>Saginaw, MI</i>	August 20, 2016
Schultz, Caleb K.	Luther Preparatory School (tutor-1 year) <i>Watertown, WI</i>	June 26, 2016
Schulz, Aaron M.	St. Paul (associate) <i>Menomonie, WI</i>	June 19, 2016
Sitzman, Gregory M.	Emanuel Redeemer <i>Yale, MI</i>	July 10, 2016
Slaughter, Daniel J.	Zion (associate) <i>Monroe, MI</i>	July 10, 2016
Stuebs, Andrew D.	Living Word <i>Gray, TN</i>	July 24, 2016
Swanson, Mark D.W.	St. Peter <i>Helenville, WI</i>	July 17, 2016
Warnecke, Darin R.	St. John <i>Sturgis, MI</i>	July 17, 2016
Wells, Peter J.	Assistant to District President of the Western Wisconsin District (1 year) St. Mark <i>Watertown, WI</i>	July 31, 2016
Wetzel, Kurtis J.	Cross of Christ (associate) <i>Boise, ID</i>	September 25, 2016
Wordell, Nathan A.	Martin Luther College (tutor-1 year) <i>New Ulm, MN</i>	August 22, 2016
Zietlow, Benjamin D.	East Fork/Canyon Day <i>Whiteriver, AZ</i>	July 17, 2016



2016 Seminary Online Students

Barkow, Pastor David	Cottage Grove, MN
Belter, Pastor Jeremy	Farmers Branch, TX
Bitter, Pastor Kyle	Milwaukee, WI
Cloute, Pastor Justin	Missoula, MT
Douglas, Pastor James	Wisconsin Rapids, WI
Edwards, Pastor Robert	Wausau, WI
Engelbrecht, Pastor Thomas	Waukesha, WI
Fischer, Pastor Jonathan	Chesapeake, VA
Golisch, Pastor Benjamin	Maitland, FL
Groth, Pastor Alex	Cincinnati, OH
Gumm, Pastor Jeremiah	Liverpool, NY
Hanneman, Pastor Jacob	Terry, MT
Harter, Pastor Lloyd	Antioch, IL
Headrick, Pastor Ian	Big Bend, WI
Hoff, Pastor Jacob	Milwaukee, WI
Iwinski, Pastor Daniel	East Moline, IL
Jensen, Pastor Aaron	Adrian, MI
Krause, Pastor Shane	Overland Park, KS
Learman, Pastor Timothy	Escondido, CA
Marquardt, Pastor Guy	Lena, WI
Matthies, II, Pastor Timothy	Washington, MI
Mueller, Pastor Andrew	Las Vegas, NV
Nass, Pastor Timothy	Holland, OH
Paustian, Pastor John	West Bend, WI
Pufahl, Pastor Greg	Oak Creek, WI
Rieke, Pastor Colin	Tucson, AZ
Rosenbaum, Pastor Glenn	Saint Joseph, MI
Schultz, Pastor Donald	Lake Mills, WI
Semro, Pastor Jonathan	Houston, TX
Suckow, Pastor Joel	Mosinee, WI
Vogel, Pastor Michael	Calgary, AB
Waldschmidt, Pastor Paul	Hartford, WI
Wendland, Pastor Robert	Blantyre, Malawi
Witte, Pastor Daniel	Nicollet, MN

Total = 34



2016 Summer Quarter Students

Arnold, Pastor Gerald
Becker, Pastor Joshua
Blauert, Pastor Timothy
Bondow, Pastor Daniel
Bortulin, Pastor John
Bourman, Pastor James
Buelow, Vicar Julius
Cordes, Pastor Mark
Ericson, Pastor Nathan
Fricke, Pastor Joe
Hartmann, Pastor Jon
Headrick, Pastor Noah
Henning, Pastor Timothy A.
Hoogervorst, Pastor James
Husby, Pastor Jeremy
Jenkins, Pastor Paul
Kesting, Pastor Joshua
Kiecker, Pastor Matthew
Kock, Prof. Thomas
Koschnitzke, Pastor Chris
Luetzow, Pastor Mark
Mann, Pastor Kenley
Mattek, Pastor Jeremy
Meier, Pastor Paul
Melso, Pastor Stephen
Natsis, Mr. Jared
Naumann, Pastor Daniel
Neuman, Pastor Steven
Nissen, Pastor Anders
Odell, Pastor Joshua
Petermann, Pastor Joel
Putz, Pastor David
Raasch, Pastor John
Saatkamp, Pastor James
Schaefer, Pastor Benjamin
Scharf, Pastor David
Schultz, Pastor Jonathan
Schultz, Pastor Thomas
Sonnemann, Pastor James
Soukup, Pastor Timothy
Spaude, Pastor Timothy
Stahmann, Pastor Joshua

Germantown, WI
Saginaw, MI
St. Croix Falls, WI
Milwaukee, WI
Mukwonago, WI
Rochester, MN
Greenville, WI
Lino Lakes, MN
Oshkosh, WI
Mauston, WI
Milwaukee, WI
St. Joseph, MI
Kewaskum, WI
Minocqua, WI
Hartford, WI
Normal, IL
Neosho, WI
Lomira, WI
Mequon, WI
Waterloo, WI
Bay City, MI
River Falls, WI
Milwaukee, WI
Neenah, WI
Manitowoc, WI
Brown Deer, WI
Prairie du Chien, WI
Ontario, WI
Knivsta, Sweden
Eagle River, WI
Saginaw, MI
Portland, MI
Milwaukee, WI
North Branch, MI
Manitowoc, WI
New Ulm, MN
Calgary, AB, Canada
Caledonia, MN
Marinette, WI
Milwaukee, WI
Greenfield, WI
Scottsdale, AZ

Steinberg, Pastor Paul
Steinbrenner, Pastor Aaron
Steinbrenner, Pastor Eric
Strand, Pastor James
Taylor, Pastor Brad
Treprow, Prof. Earle
Wagner, Pastor Timothy
Walther, Pastor Karl
Wendland, Pastor Robert
Westenberg, Pastor Douglas
Wildauer, Pastor Martin
Witte, Pastor Daniel
Wrobel, Pastor Brian
Zabell, Pastor Jon
Zietlow, Pastor Jonathan

Milwaukee, WI
Hartford, WI
Livonia, MI
Bloomer, WI
Flower Mound, TX
Mequon, WI
Columbus, OH
Watertown, WI
Blantyre, Malawi, Africa
Marshfield, WI
Port Washington, WI
Nicollet, MN
Gainesville, FL
Green Bay, WI
Crivitz, WI

Total = 57



Calendar 2017-2018

2017

2018

August 28, 2017 (Monday)

Opening Service

August 29, 2017 (Tuesday)

Classes Begin

September 4, 2017 (Monday)

Labor Day (no classes)

October 1-3, 2017 (Sun-Tue)

WLS Symposium on Reformation 500

October 6-9, 2017 (Fri/Mon)

MLC Homecoming (no classes)

November 21, 2017 (Tuesday)

Thanksgiving Break Begins at 12:30PM

November 27, 2017 (Monday)

Classes Resume

December 22, 2017 (Friday)

Christmas Break Begins at 12:30PM

January 8-19, 2018

Winterim

January 22, 2018 (Monday)

Second Semester Begins

March 2, 2018 (Friday)

Midterm Break (no classes)

March 27, 2018 (Tuesday)

Easter Break Begins at 12:30PM

April 9, 2018 (Monday)

Classes Resume

May 11, 2018 (Friday)

MLC Graduation Weekend (no classes)

May 24, 2018 (Thursday)

Call Day

May 25, 2018 (Friday)

Graduation

2017 Summer Quarter: June 19-June 30

2018 Summer Quarter: June 18-June 29

June 2017						
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30	31					
August						
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April						
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May						
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27	28	29	30	31		
June						
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July						
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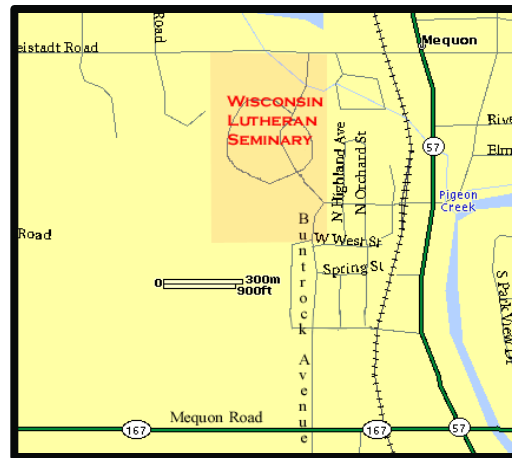
Campus Layout



- | | |
|------------------------------|---------------------|
| 1. Chapel | 16. |
| 2. Library | 17. Hartwig |
| 3. Classrooms/Administration | 18. Zell |
| 4. Dining Hall | 19. Geiger |
| 5. Dormitory | 20. Kock |
| 6. Gymnasium | 21. Schuetze |
| 7. | 22. Sorum |
| 8. Tiefel | 23. Brenner |
| 9. Tackmier | 24. Tennis |
| 10. Wendland | 25. Baseball |
| 11. Treptow | 26. Soccer |
| 12. Otto | 27. Pigeon Creek |
| 13. Cherney | SP. Student Parking |
| 14. Gurgel | P. Parking |
| 15. Wordell | |

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